



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

E.S. COLLEGE OF NURSING

CHENNAI TRICHY HIGHWAY (NH-45) E.S. NAGAR, VIA
VIKKRAVANDI, V.SALAI, VILLUPURAM
605652

www.escon.co.in

SSR SUBMITTED DATE: 08-07-2022

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The founder and chairman of ES Group of institutions Mr.E.Swamikannu, renowned educationist and great visionaries started ESSK educational charities in the year 1983, to promote education for the backward classes of Villupuram district. He strived hard over years to impart quality education and started chains of educational institutions are as under:

- Elumalai Polytechnic College- 1983
- E.S Matriculation School- 1988
- Theivanai Ammal College for Women (Autonomous) - 1989
- E.S Hospital (Multi-specialty)-2003
- E.S Sports Academy- 2005
- E.S Engineering College- 2007
- E.S School/ College of Nursing- 2008
- E.S Music Academy- 2008
- E.S College of Education- 2009
- E.S College of Paramedical Sciences- 2010
- E.S Arts & Science College (Co-Ed) -2016
- E.S. Polytechnic College - 2020

Mr.S.Senthil Kumar, Secretary of ESCON is an able educationist and administrator at the helm of affairs, always stresses the importance of empowerment which can be attained only through quality education. A number of institutions under his administration got wide public acclaim owing to their remarkable services rendered to the district of Villupuram.

E.S School/ College of Nursing, Villupuram is known for quality nursing education and health care services for more than a decade and at present boasts about 585 students pursuing six different courses. The college has been duly approved by Government of Tamilnadu, recognized by INC & TNC and affiliated to The Tamilnadu DR. MGR Medical University, DME and DPH enters its 14th year and promises its commitment forever. E.S College of Nursing recognised as THE TOP 10 MOST LEADING

INSTITUTES IN NURSING, 2021 by The Knowledge ReviewThe only college in Villupuram district which is a full- fledged nursing institutions having PG programs that will take nursing to the next level.

Our college owns a Hospital with 300 beds, providing the best exposure to students. Besides it is also affiliated to Government Medical College Hospital with 611 beds which further enhance the exposure. A team of experienced administrators and educators, the state- of -the -art –infrastructure, well equipped laboratories, library, transportation and hostel for girls are aspects to make our college an easy choice for aspirants.

Vision

To promote leadership in human development at the global level to create excellence in providing quality education and to provide “Human and Compassionate” health care.

Mission

To be recognized as a leading global health care institutions in providing quality patient care and outstanding nursing education and in promoting research that meets the needs of the society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **CAMPUS---Green and clean campus, safe and secure**
- **State of the art infrastructure, Well-equipped Skill Laboratory and good attached hospitals [ES hospital 1&2], auditorium, play ground etc**
- **Excellent learning resources and remote access to e-resources in the college library.**
- **Wi- fi enabled and ICT enabled class rooms/smart class rooms.**
- **Experienced, well qualified, dedicated faculty to impart education to nursing students.**
- **Commitment by the management towards quality education.**
- **Determined, supportive and committed administrative support.**
- **Mentors mentee guidance and Counseling service.**

- **Team work and student friendly environment in order to motivate students to learn.**
- **Student centered quality nursing education catering to the needs of the society, upholding and instilling respect for life**
- **Good governance and leadership**

Institutional Weakness

- **Faculty to be motivated /encouraged for securing awards and recognitions at national/international levels**
- **Faculty to be encouraged to publish research papers in journal indexed in UGCCARE list, PUBMED, SCOPUS, WEB OF SCIENCE.**
- **Paucity of funds for major/minor Research projects from govt. agencies. Hence Seed money is needed from management for promotion of research,**
- **To strengthen Research training program/ activities.**
- **50% Faculty to be encouraged to pursue Ph.D in the next 5years.**

Institutional Opportunity

- **Student and teacher exchange programme and collaborative activities for research Publications in indexed journals.**
- **Introduction of skill based courses/programs**
- **To increase the Alumni participation in the institutional development program.**
- **To give qualitative and satisfactory health care to the rural population within the district.**
- **To introduce innovative interdisciplinary programs in collaboration with renowned nursing colleges/universities in the light of NEP2020**
- **To attract and retain competent faculty**

Institutional Challenge

- To fill in the sanctioned intake for 5 PG programmes
- Attracting students from different states with right aptitude to the Nursing profession

1.3 CRITERIA WISE SUMMARY

Nursing Part

ESCON develops the student's skill of doing clinical procedure through meticulously planned training on clinical demonstration and special training on simulation labs are organized for the students in basic and advance procedures such as BLS, airway management, venepuncture, ET intubation/suctioning and labor mechanism for UG and PG students. The faculty members are motivated to pursue additional PG degree, Ph.D fellowships and master trainer certifications. The UG and PG student's one exposed to quality of care and safety procedures including infection prevention and control practices as it is practiced by the parent hospitals, It includes various infection control procedures to ensure the quality of care rendered to the patients. Students are immunized against Hepatitis B virus regularly. Further all the students had been immunized against COVID-19. Parent hospital is accredited by the NABH . ESCON undertakes various community oriented activities such as survey, Community oriented activities, mapping, health education, camps and clinics. ESCON celebrates National health and welfare programmes as launched by the state and central government. School health programmes are organized every year in the rural area to serve the needy.

Curricular Aspects

ESCON designs, implements and evaluates the curricular aspects as per the norms laid down by the Indian nursing Council New Delhi, The Tamilnadu Nurses and Midwives Council, Chennai and The Tamilnadu Dr.MGR Medical University, Chennai. The college believes that curricular aspects are accomplished by specifying course outcomes and programme outcomes that leads to achievement of desired competencies and graduate attributes expected among students. B.Sc (N), P.B.B.Sc(N) and M.Sc (N) programmes are in congruent with the demands of the society and on par with change in trends at local/ regional and global level and based on which curriculum is reviewed periodically. It emphasizes on cognitive, psychomotor and affective domain which are required to promote the outcome of programme in terms of quality patient care. It is driven through value added and Add on courses. According to the societal demands, the college has implemented special courses on Yoga, First-Aid, ECG Monitoring, IV infusion, Airway management, BLS and Disaster Preparedness leading to certificate Course is introduced for the overall development of students. Value Added Courses are introduced like leadership skills, communication skills training for Medical Recruitment Board examinations, State and Central Government job opportunities, soft skill training and

capacity building programme leading to certificate for the holistic development of the students.

The curriculum designed by affiliated University is integrated with the professional ethics, human values and environment and sustainability to cater to the needs of the society. Formative and Summative evaluation systems are used to evaluate the performance of the students. Feed back is obtained from various stakeholders who include students, teachers, employers, alumni and professionals. Responses are analyzed and communicated to the board of studies of The Tamilnadu Dr.M.G.R Medical University, Chennai in order to make significant contribution for periodical curriculum revision.

Teaching-learning and Evaluation

ESCON focuses on quality teaching and learning by using available resources at the optimum level. Student teacher ratio of 1:10 and 1:5 are maintained for UG and PG programme respectively to promote the learning outcome. The students are evaluated with measurable criteria to categorize as slow performers and advance learners, remedial measures are implemented to promote their performance along with support of mentors. Students are imparted on Knowledge and skills through lecture cum discussion, demonstration, simulation at skill lab and in clinical area. Student-Centric methods are adopted to enhance learning experiences by integrated inter- disciplinary/inter-departmental learning, role play, panel discussion, seminar, symposium and quiz programmes. The teaching faculties are appointed as per the INC norms. The teaching learning activities are implemented as per the academic calendar followed along with academic procedures, dates of important health days and extracurricular activities. The college curriculum members designs the various teaching and evaluation process to achieve the programme outcome as per the syllabus designed by the Tamilnadu Dr. M.G.R Medical University ,Chennai and INC , New Delhi. The Performance of students are evaluated through various test and aggregated for internal assessment of mark statement and summative evaluation through university examination. The answer scripts of both UG and PG theory exams are evaluated by the external examiner as appointed by the Taminadu Dr.MGR Medical University through centralized evaluation and practical exams by internal and external examiners. Results are published online by the university which is easily accessible for all students and faculty. The College has appointed 48 full time faculty members and 51 non teaching staff. The learning of students is enriched with library, e-resources, computers and internet facility.

The college has reserved seats for SC, ST, OBC and other candidates as per the norms laid down by Government of India and Government of Tamilnadu for the welfare of the society. The criteria for admission of students in to Basic, Post Basic B.Sc(N) and M.Sc (N) programme are compiled with Indian Nursing Council. The students are enrolled

from other states of India apart from Tamilnadu.

Research, Innovations and Extension

The ESCON is engaged in research, innovations and extension activities constructively through Institutional Review Board and various committees in order to promote evidence based practice. There are 5 departments namely Department Of Medical Surgical Nursing, Child Health Nursing, Obstetrics and Gynecological Nursing, Community Health Nursing And Psychiatric Nursing. A total of 16 M.Sc (N) scholars had completed their research activities, as part of their curriculum requirements of The Tamilnadu Dr. M.G.R Medical University, Chennai. All the PG faculty members are encouraged to pursue Ph.D Programme. The college faculty have done individual and collaborative projects and published the papers in various international and national journals. We adopted the Small SEO Tools for plagiarism checker. Every year conference and Workshops are organized relevant to research and innovation. The college is registered under IIC, ministry of education and received grant for conducting impact lecture series in the year 2022. The college organizes various extension activities & camp; conducts various social activities through YRC, NSS, RRC and participates in Government Health Programmes. The college has signed many MOUS with various institutions for academic and research collaboration. The College conducts various inter-disciplinary activities for the welfare of the students and society.

- Teachers from E.S College of nursing is doing research publication as a routine and so far we have 42 number of Research publication in various National and International Journals.
 - 2 Number of our Patent got accepted for Grants and 2 Patent is on process.
 - Faculties from our college received many number of awards related to Research.
 - E.S College of Nursing recognised as THE TOP 10 MOST LEADING INSTITUTES IN NURSING, 2021 BY The Knowledge Review.
 - Received fund from IIC for impact Lecture
-
- the faculty is acting as a editor in journals, reviewer in many journals and in Text Books like Taylor, Sheela Johnson

Infrastructure and Learning Resources

The ESCON has very good physical and instructional infra structure well equipped with amenities relevant to adequate teaching learning as per the norms of Indian nursing council. The college has 4 ICT enabled, 9 LCD enabled classrooms, 2 seminar halls, well equipped laboratories to learn clinical procedures, facilities for clinical and community learning as per the norms of regulatory bodies. The college has adequate facilities for

sports, co-curricular and extracurricular activities. The college has in campus hostel facilities girls, toilet facilities, canteen, road , signage , plenty of trees, plants,herbal garden, playground, Air conditioned computer lab and auditorium with 500 seating capacity.

The college owns two parent hospitals with 300 bed strength and community health centers where students are imparted with clinical teaching- learning and community field experiences. ESCON organizes extension and outreach activities that provide health education, promotion of preventive health and treatment for needy population in the urban and rural primary Health Centers. Health awareness camps are regularly conducted in collaboration with Government/ Non-Governmental organizations in neighboring villages and received positive response from students in these extension activities. The various committees' relevant budgets to college function and academic requirements are approved and allocated for respective purposes by finance committee of the institution. ESCON is prompt to promote in organizing several conferences, seminars and workshops to ensure the quality of nursing education and research based on the current trend in health field.

The college has adequate computers, photocopier machine, printers and facilities with uninterrupted power supply. The entire campus is under the surveillance of CCTV. The campus has good parking facility which enables the safe movement of vehicles. Library has automated system [ILMS] with 5041 relevant books related to nursing disciplines, rare collections , journals and internet facility. It has accessibility to e-journals, e-books, Question bank, PPT, SWAYAM,e-pg Pathsala, DELNET, NDLI and other databases as learning resources. The entire campus is well maintained by fulltime staff appointed by the management, with multi level administrative hierarchy.

Student Support and Progression

ESCON endeavors to reflect its vision and mission through various programs carried out under student support and progression. The students with financial constraints are provided with concession in the tuition fees/ fee waiver. The government and non government scholarships are provided to the eligible students through institution. On an average 70-80% of students had availed scholarships from Government resources and 5-10% from non -Governmental resources.

The college maintains transparent mechanism to prevent sexual harassment and to address the grievance of the students swiftly by Grievance redressal committee and Anti sexual harassment compliant committee. An Anti-ragging Committee has been constituted in the College and as a part of anti-ragging awareness program, the institute organizes guest lectures and shows short films/videos downloaded from the UGC website. The menace of ragging is perceived seriously and anti ragging committee executes strict

measures to curb the ragging within campus. The college has organized several skill development programmes, entrepreneurship programme, career guidance and campus interview to facilitate the placement of the students through placement cell. The college has established Student Nurses Association unit which is approved by the Trained Nurses Association of India, New Delhi. The SNA unit of ESCON functions actively and elects its office bearers through election and all the students registered under SNA every year. It organizes sports and cultural competitions regularly every year.

The institution provides a great platform to students to promote leadership qualities, teamwork, inter-personal relationship through participating Inter-college Cultural Sports Fest wherein 7-10 schools and colleges from Tamilnadu and Pondicherry. In addition, cultural programs are conducted during celebration of important festivals such as Pongal, Diwali, Karthigai deepam, Ayudh-pooja and Christmas. The institution also provides students, to exhibit their extra-curricular talent by permitting to participate in the Cultural and Sports competition organized by other nursing Colleges. The alumni meetings are conducted every year in order to create opportunities for the aluminous to meet themselves, friends and teachers, which is a platform to share their knowledge and experiences. The alumni actively take part in college events and facilitating the admission and placement of existing students.

Governance, Leadership and Management

Academic, administrative policies and governance in ESCON are set out precisely to reflect its Vision and Mission . Institution has constituted various committees for maintaining its key quality parameters of education, service and research. The institution follows a strategic and systematic approach through statutory bodies/committees in decision making and effective implementation. For effective governance decentralization is practiced with well-structured Organization Chart that follows a hierarchical system with well-defined powers. Various committees meet regularly and whenever required. The institution adheres to the e- governance for the norms and procedures pertaining to the Indian Nursing Council ,The Tamilnadu Nurses and Midwives Council, Chennai, The Tamilnadu DR. M.G.R.Medical University, Chennai and the Directorate of Medical Education, Chennai.

Institution has introduced welfare measures for faculty as well as non teaching staff which include PPF, health Insurance for staff and their dependents, leave benefits (casual leave, earned leave, compensatory leave, maternity leave, sick leave) , financial support for personal needs. Institution also has adapted Annual Performance-Based Appraisal System (PBAS) for the teaching as well as the non-teaching staff. The ESCON has taken adequate welfare measures for the benefit of all staff.

The IQAC is very active at ESCON. It reviews the teaching learning process for the

benefit of staff periodically and motivates the faculty members to incorporate, innovative teaching and learning strategies. The college organizes various conferences, seminars, workshops FDP \ Training programmes and deputation of faculty to attend seminars \ conference \workshop. The Accounts Department is headed by a Finance Officer. Day to day accounting procedures is on computers using the master soft software (e-governance strategies- salary statements, fees collection, e-banking, net banking). Finance department takes the responsibility in maintaining the documents related to finance and resource mobilization. Being a self-financing college, institution do not get any donation or funding from outside people. The major financial inflow is through tuition fees, hostel fees, interests on deposits. Finance Department supervises the resource mobilization process and ensures optimal utilization of available funds. Accountability and integrity have been ensured. External and internal audits are conducted regularly to ensure transparency.

Institutional Values and Best Practices

The Institution has 95% female staff and 78% female students .ESCON explored several avenues and enforced steps to realize a milieu of gender equity and women empowerment in the college premises. Institute promotes gender equity and sensitization program by conducting regular seminars, workshops, and guest lectures by reputed female personality. ESCON also conducts various awareness programs like Breast feeding week, girls child day, women's day and nutrition awareness. The college has created eco-friendly atmosphere and commemorates environmental day, nature conservation day, pollution prevention day and other important issues related to environment. The college conducted awareness programmes on COVID-19, AIDS, Dengue, endemic and epidemic diseases, water and energy conservation, tobacco free zone, no plastic zone and waste management.

The two Best Practices of Institution reported are: Expanding services beyond the professional responsibilities and outreach activities through the observation of health days. In addition to this ESCON have many other best practices in practice

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	E.S. COLLEGE OF NURSING
Address	Chennai Trichy Highway (NH-45) E.S. Nagar, Via Vikkravandi, V.Salai, Villupuram
City	VILLUPURAM
State	Tamil Nadu
Pin	605652
Website	www.escon.co.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	M. Porselvi Msc Nursing Pursuing Ph D Nursing	04146-9003656751	8220840068	-	principal@escon.co.in
IQAC / CIQA coordinator	Karthi. R Msc Nursing Pursuing Ph D Nursing	04146-9003656751	8124647703	-	info@gmail.com

Status of the Institution	
Institution Status	Self Financing
Institution Fund Source	Trust

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	25-09-2008

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	University name	Document
Tamil Nadu	Tamilnadu Dr. M.G.R. Medical University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition / approval by statutory / regulatory bodies other than UGC (MCI, DCI, PCI, INC, RCI, AYUSH, AICTE etc.)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
INC	View Document	23-03-2022	7	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the college recognized for its outstanding performance by national or international agencies such as DSIR, DBT, ICMR, UGC-SAP, AYUSH, WHO, UNESCO etc.?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Chennai Trichy Highway (NH-45) E.S. Nagar, Via Vikkravandi, V.Salai, Villupuram	Rural	9.46	5489

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc Nursing ,Under Graduate	48	Higher Secondary Plus Two	English	100	100
UG	BSc Nursing ,Under Graduate	24	DGNM Pass	English	50	4
PG	MSc Nursing,Post Graduate	24	BSc Nursing and PBBSc Nursing	English	5	1
PG	MSc Nursing,Post Graduate	24	BSc Nursing and PBBSc Nursing	English	5	0
PG	MSc Nursing,Post Graduate	24	BSc Nursing and PBBSc Nursing	English	5	0
PG	MSc Nursing,Post Graduate	24	BSc Nursing and PBBSc Nursing	English	5	0
PG	MSc Nursing,Post Graduate	24	BSc Nursing and PBBSc Nursing	English	5	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				5				11			
Recruited	1	1	0	2	0	5	0	5	0	11	0	11
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	3				5				11			
Recruited	1	2	0	3	0	5	0	5	0	11	0	11
Yet to Recruit	0				0				0			
	Lecturer				Tutor / Clinical Instructor				Senior Resident			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				20				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				20				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				29				0			
Recruited	0	0	0	0	2	27	0	29	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				44
Recruited	0	0	0	0
Yet to Recruit				44
Sanctioned by the Management/Society or Other Authorized Bodies				51
Recruited	25	26	0	51
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	1	2	0	0	5	0	0	11	0	19
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	10	0	0	0	0	10
UG	0	0	0	2	17	0	0	0	0	19

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	3	0	4
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0
Highest Qualification	Lecturer			Tutor / Clinical Instructor			Senior Resident			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	3	3	0	6
Number of Emeritus Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0
Number of Adjunct Professor engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	29	0	0	0	29
	Female	75	0	0	0	75
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	1	0	0	0	1
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	5	9	11	2
	Female	29	34	38	33
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	1	0	0	0
	Others	0	0	0	0
OBC	Male	22	15	11	16
	Female	47	61	25	49
	Others	0	0	0	0
General	Male	0	0	0	1
	Female	0	1	0	2
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		104	120	85	103

General Facilities	
Campus Type: Chennai Trichy Highway (NH-45) E.S. Nagar, Via Vikkravandi,V.Salai, Villupuram	
Facility	Status
• Auditorium/seminar complex with infrastructural facilities	Yes
• Sports facilities	
* Outdoor	Yes
* Indoor	Yes
• Residential facilities for faculty and non-teaching staff	No
• Cafeteria	Yes
• Health Centre	
* First aid facility	Yes
* Outpatient facility	Yes
* Inpatient facility	Yes
* Ambulance facility	Yes
* Emergency care facility	Yes
• Health centre staff	
* Qualified Doctor (Full time)	25
* Qualified Doctor (Part time)	15
* Qualified Nurse (Full time)	78
* Qualified Nurse (Part time)	0
• Facilities like banking, post office, book shops, etc.	No
• Transport facilities to cater to the needs of the students and staff	Yes
• Facilities for persons with disabilities	Yes
• Animal house	No
• Power house	Yes
• Fire safety measures	Yes
• Waste management facility, particularly bio-hazardous waste	Yes
• Potable water and water treatment	Yes

• Renewable / Alternative sources of energy	Yes
• Any other facility	NA

Hostel Details		
Hostel Type	No Of Hostels	No Of Inmates
* Boys' hostel	1	19
* Girls's hostel	1	83
* Overseas students hostel	0	0
* Hostel for interns	0	0
* PG Hostel	0	0

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Colleges is affiliated to The MGR Medical University Chennai and not a autonomous college. Hence as and when changes are made by parent university in view of NEP2020 in curriculum for Nursing, accordingly college will also implement changes in letter and spirit The college focuses in all round development and quality education for students by focusing them in human and compassionate health care and to be recognized in the global level to meet the need of the society. The parent university curriculum focuses various disciplines which incorporated in the institutional teaching subjects like Psychology, Sociology, Nutrition, Microbiology, Anatomy, Physiology, Pharmacology, Research, Education And Management Institution offers various AHA certified courses like BLS, first aid training, Disaster management and Nutrition programmes. Research activities carried out by the UG & PG students are focused on community development. Institution organized & motivates students' participation in environmental based rally, socio-drama and other folk media for creating awareness. We expose the students training in multi disciplinary areas like blood bank, physiotherapy, occupational therapy, Radiology and CSSD department. The institution enables the students in offering flexible curriculum in areas such as guidance & counseling, nutrition, diagnostic testing lab,</p>
-----------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>electronic medical record in the first year and home visit, assessment & survey screening, implementing standing order by learning pharmacology in second year, research exposure in third year and administration and management skill in final year.</p>
2. Academic bank of credits (ABC):	<p>The norms of Parent University permits to complete the course in double duration by clearing the condonation procedure. Students are permitted to continue the course with the approval of Head of the institution if the break is less than six months. Faculties' implemented curriculum by various ICT tools an e-content. The institutional e-governance facilities the students to submit assignment online and also can be evaluated.</p>
3. Skill development:	<p>Skill based learning is a unique feature of college and one of the best practice today. Institution has MOU with aha approved skill training centers and have a routine of one skill course in each batch according to the level of the students. Students given training for career advancement guidance of government and foreign placement examination during the final year. Institution provides skill training based on the level of the students which is institutional distinctiveness and it is incorporated for a long time before it is revised BSC(N) syllabus-2020. Institution follows value based education in the form of yoga, women empowerment, self defense, ethics, and motivational programme and incorporate guidelines and instruction given by the parent university. Skilled courses are offered to students through online mode via E-PG pathasala, MOOC'S, VIT amrita.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Institution motivates the students to participate in My-Gov activities through online mode to understand Indian system. Institution planned to appoint Hindi language teacher to promote students to get engaged at national level. By provision of DELNET by the institution, rare books provide and facilitate the students to acquire ancient traditional knowledge.</p>
5. Focus on Outcome based education (OBE):	<p>Although the institution is affiliated to the Tamilnadu Dr.MGR Medical University, we incorporate various techniques to inculcate knowledge in the view of NEP 2020 in the nursing curriculum.</p>
6. Distance education/online education:	<p>Institution has E-Governance and utilizes Microsoft teams for teaching, conducting webinars, meeting, planning teaching learning schedule and evaluation of</p>

the students. During COVID-19 institution adopted distance education/online education mode to transact curriculum/seminars/workshops and is being continued today because of its intrinsic values. It is very beneficial and most widely used during covid pandemic Faculty and students participate in online certificate courses offered by TNNMC, INC, TNAI and WHO to update the current knowledge.

NAAC

Extended Profile

1 Students

1.1

Number of students year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
378	389	375	395	385
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.2

Number of outgoing / final year students year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
106	97	98	96	75
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

1.3

Number of first year Students admitted year-wise in last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
104	120	85	103	100
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
48	56	56	56	53
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

2.2

Number of sanctioned posts year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
48	56	56	56	53
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

3 Institution

3.1

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
277.00	325.00	232.00	352.00	254.00
File Description		Document		
Institutional data in prescribed format(Data templ		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Response:

The College is affiliated to Tamilnadu DR.MGR Medical University and recognized by INC and follows curriculum prescribed by statutory regulatory authorities. Reviewing and updating of the curriculum is the essential ingredient of any vibrant academic system.

The college follows the curriculum that is built on scientific principles, sound educational theory and practice. The college formulates a curriculum committee, starting of academic year prepares the master rotation plan for the upcoming academic year. The departments strive for effective curriculum delivery through a combination of time-tested and innovative methods: beginning with an entry-point assessment of the student's aptitude and expectations relating to the course; Faculty members take utmost care to complete the syllabus in time. Projects, presentations, class tests and internal assessments comprise the formal evaluative processes, but slow learners are encouraged to meet faculty beyond classroom hours for doubt-clearing and curricular discussions. After completion of regular classes staff contributes extra time for internal examinations to encourage students' preparedness before University examinations. Various means are as follows.

ACADEMIC CALENDAR: is well planned by curriculum committee which includes an academic schedule of the both theory and practical's, various curricular & extracurricular activities, exams, and vacation etc. the academic calendar is planned based on the university regulations and INC norms.

CURRICULUM COMMITTEE: plans and decides curricular and co curricular activities for a particular academic year during the meetings, and timely evaluates the program and suggests recommendations to the higher authority who takes the final decision on the same.

DEPARTMENTAL MEETING: At the commencement of the academic year, the HOD's along with Principal engage in a brain storming session with regard to teaching-learning activities keeping in view the outcomes of the previous academic year. Departmental meetings are conducted, for planning and implementing the activities.

MASTER PLAN: are prepared by the class coordinator and whereas course plan and unit plan is prepared at the departmental level and submitted to the curriculum committee.

ICT EQUIPPED CLASSROOMS: All the class rooms are well equipped with smart boards and wall mounted LCD projector, for implementing effective teaching learning modules. During Covid-19 pandemic situation we implemented teaching planning methods through Google class room, Microsoft teams & what's app.

ACTIVITY BASED LEARNING: Different Pedagogy in teaching such as blended lecture methods,

participative, experiential learning, ICT, Computer Based Learning, Self Directed Learning, projects, assignments and laboratory based learning apart from Chalk and Talk are adopted in curriculum delivery.

ENRICHMENT OF CURRICULUM: Need based student enrichment programs such as add on programs and value added programs, conferences, workshops, panel discussions, guest lectures, seminars and webinars are conducted regularly.

COURSE OUTCOME AND PROGRAM OUTCOME: Program Outcomes & Course Outcomes of all programs are well defined and disseminated. Progress of the syllabus coverage and curriculum delivery is reviewed through performance in formative assessment and university examinations.

FORMATIVE ASSESSMENT & EVALUATION: It includes various assessment strategies, Such as unit test, assignments sessional exams, model exams and OSCE. It provides us the information on progress of students and needed changes on teaching and learning strategies.

File Description	Document
Any additional information	View Document
Link for Minutes of the meeting of the college curriculum committee	View Document
Link for any other relevant information	View Document

Other Upload Files	
1	View Document
2	View Document

1.1.2 Percentage of fulltime teachers participating in BoS /Academic Council of Universities during the last five years. (Restrict data to BoS /Academic Council only)

Response: 1.87

1.1.2.1 Number of teachers of the Institution participating in BoS/Academic Council of universities year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Institutional data in prescribed format	View Document
Link for details of participation of teachers in various bodies	View Document
Link for additional information	View Document

1.2 Academic Flexibility

<p>1.2.1 Percentage of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the last five years</p> <p>Response: 74.78</p>	
<p>1.2.1.1 Number of inter-disciplinary /inter-departmental courses /training offered during the last five years</p> <p>Response: 258</p>	
<p>1.2.1.2 Number of courses offered by the institution across all programs during the last five years</p> <p>Response: 345</p>	
File Description	Document
Minutes of relevant Academic Council/BoS meetings	View Document
List of Interdisciplinary /interdepartmental courses /training across all the the programmes offered by the University during the last 5 years	View Document
Institutional data in prescribed format	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

<p>1.2.2 Average percentage of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the last five years</p> <p>Response: 80.93</p>	
<p>1.2.2.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years</p>	

2020-21	2019-20	2018-19	2017-18	2016-17
378	389	251	149	385

File Description	Document
Institutional data in prescribed format	View Document
Details of the students enrolled in subject-related Certificate/Diploma/Add-on courses	View Document
Any additional information	View Document
Link for additional information	View Document

1.3 Curriculum Enrichment

1.3.1 The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Response:

The institution follows curriculum of DR.MGR Medical university and syllabus prescribed by Indian nursing council. Nursing curriculum incorporates subjects that are relevant to deal with gender, environment and sustainability, human values, health determinants, right to health and emerging demographic issues and professional ethics and institution also focuses on cross cutting issues through various activities. Subjects given emphasis on patient safety, confidentiality, rights and education to the students and it can develop moral and ethical values. The curriculum is reviewed periodically & suitable changes are incorporated as per the direction affiliated university.

GENDER

The institution regularly conduct seminars, and Lectures by eminent speakers of both male and female to make the students to understand the importance of gender equity and respect of all people in their work place. Our institution formulated anti ragging committee and established cells for sexual harassment elimination, and also women empowerment.

This steps taken from the entry point of the first year till final year in periodic intervals to ensure that they not only understand the way to behave, interact and respect their superiors, contemporaries and juniors but to carry forward the same to their future professional and personal lives. Students take active role in organizing awareness programs in the community on women empowerment, gender equality, women and child abuse.

ENVIRONMENT AND SUSTAINABILITY

The multi dimensions of environment and sustainability are as across cutting issue is placed carefully on the curriculum. Focusing on that college has realized the importance and need of preservation of environmental conservation and practices. Various activities like Tree plantation, public awareness, cleaning the campus, events such as eco friendly events are conducted. It also carries out social work in association with along NGO'S. And also college motivates the students to keep the environment and college surroundings clean and green.

HUMAN VALUES AND PROFESSIONAL ETHICS

Human values and professional ethics go hand in hand. Preserving them is the only pillar and foundation of a great character. E.S College of nursing gives more importance to impart on education on human values and social commitment. A variety of programs on human values have been conducted periodically. Students are also involved in programs such as personality development, self esteem development and motivation classes are organized to develop a positive personality in them with good value system which helps them to adopt and bring changes in the humanity. Programs inculcating sense of purpose towards social responsibilities such as "road safety week, blood donation and importance and community service etc.

HEALTH DETERMINANTS, RIGHT TO HEALTH

The curriculum of Undergraduate and Post graduate covers the majority of the aspects of the health determinants', rights of patient's and right to health. In Addition to that students organize awareness programs in the college, hospital and community to educate the people.

EMERGING DEMOGRAPHIC ISSUES

Population outbreak, poverty, changes in age composition etc. are important demographic changes that are integrated as a part of curriculum

File Description	Document
Link for list of courses with their descriptions	View Document
Link for any other relevant information	View Document

1.3.2 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 15

1.3.2.1 Number of value-added courses offered during the last five years that impart transferable and life skills.

Response: 15

File Description	Document
List of-value added courses	View Document
Institutional data in prescribed format	View Document
Brochure or any other document related to value-added course/s	View Document
Any additional information	View Document
Links for additional information	View Document

1.3.3 Average percentage of students enrolled in the value-added courses during the last five years

Response: 62.81

1.3.3.1 Number of students enrolled in value-added courses offered year-wise during the last five years that impart transferable and life skills

2020-21	2019-20	2018-19	2017-18	2016-17
333	339	253	280	174

File Description	Document
Institutional data in prescribed format	View Document
Attendance copy of the students enrolled for the course	View Document
Any additional information	View Document
Link for additional information	View Document

1.3.4 Percentage of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the preceding academic year)

Response: 100

1.3.4.1 Number of students undertaking field visits, clinical, industry internships, research projects, industry visits, community postings

Response: 369

File Description	Document
Scanned copy of filed visit report with list of students duly attested by the Head of the institution to be provided	View Document
Institutional data in prescribed format	View Document
Community posting certificate should be duly certified by the Head of the institution	View Document
Any additional information	View Document
Links to scanned copy of completion certificate of field visits/Clinical / industry internships/research projects/industry visits/community postings from the organization where internship was completed	View Document
Link for additional information	View Document

1.4 Feedback System

1.4.1 Mechanism is in place to obtain structured feedback on curricula/syllabi from various stakeholders. Structured feedback received from:

1. Students
2. Teachers
3. Employers
4. Alumni
5. Professionals

Response: A. All of the above

File Description	Document
Sample filled in Structured Feedback to be provided by the institution for each category claimed in SSR	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

1.4.2 Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

Response: A. Feedback collected, analysed and action taken on feedback besides such documents made available on the institutional website

File Description	Document
Stakeholder feedback report	View Document
Institutional data in prescribed format	View Document
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	View Document
Link for additional information	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process. Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 56.89

2.1.1.1 Number of students admitted from the reserved categories as per GOI or State Government norms year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
78	81	66	63	59

2.1.1.2 Number of seats earmarked for reserved categories as per GOI or State Govt. norms year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
122	122	122	122	122

File Description	Document
Institutional data in prescribed forma	View Document
Final admission list published by the HEI	View Document
Copy of letter issued by state govt. or and Central Government (which-ever applicable) Indicating the reserved categories to be considered as per the GO rule (translated in English)	View Document
Any additional information	View Document
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution.	View Document
Admission extract submitted to the state OBC, SC and ST cell every year.	View Document
Link for Any other relevant informatio	View Document

2.1.2 Average percentage of seats filled in for the various programmes as against the approved

intake**Response:** 58.51

2.1.2.1 Number of seats filled-in for various programmes offered by the College as against the approved intake during the last five years:

2020-21	2019-20	2018-19	2017-18	2016-17
104	120	85	103	100

2.1.2.2 Number of approved seats for the same programme in that year

2020-21	2019-20	2018-19	2017-18	2016-17
175	175	175	175	175

File Description**Document**

The details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same

[View Document](#)

Institutional data in prescribed format

[View Document](#)

2.1.3 Average percentage of Students admitted demonstrates a national spread and includes students from other states

Response: 0.33

2.1.3.1 Number of students admitted from other states year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	0	0

File Description	Document
List of students enrolled from other states year-wise during the last 5 years	View Document
Institutional data in prescribed format	View Document
E-copies of admission letters of the students enrolled from other states	View Document
Copy of the domicile certificate as part of the from other states and countries and/or Previous degree/Matriculation / HSC certificate from other state or country	View Document
Any other relevant information	View Document

2.2 Catering to Student Diversity

2.2.1 The Institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow performers The Institution:

1. Follows measurable criteria to identify slow performers
2. Follows measurable criteria to identify advanced learners
3. Organizes special programmes for slow performers
4. Follows protocol to measure student achievement

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Criteria to identify slow performers and advanced learners and assessment methodology	View Document
Consolidated report of special programs for advanced learners and slow learners duly attested by the Head of the Institution	View Document
Any other information	View Document
Link for any relevant information	View Document

2.2.2 Student - Full- time teacher ratio (data of preceding academic year)

Response: 8:1

File Description	Document
List of students enrolled in the preceding academic year	View Document
List of full time teachers in the preceding academic year in the University	View Document
Institutional data in prescribed format (data Templates)	View Document

2.2.3 Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Response:

RESPONSE

E.S. College of nursing has ensured a teaching- learning environment that is evolved to create positive energy to the teachers as well as students for attaining the intended learning outcomes such as academic excellence, critical thinking, social concern, environmental consciousness etc. The college desires on completion of the programmes, the graduates should have the intellectual curiosity and innovative creative thinking, interpersonal qualities, communication skills and commitment to sustainable practice towards patient care, professional and personal growth.

The institution facilitates in building innate talents and aptitudes of individual students through the following ways.

STUDENTS NURSES ASSOCIATION

Student nurses association plays a vital role in the college. It is a formal body with student representatives from all the batches that plan and implement various curricular and extra-curricular activities in the college under the guidance of SNA advisor and faculty in charge. Students actively participate in organizing various cultural fest and annual sports meet. Students also partake in intercollegiate sports meet annually.

TEACHING –LEARNING ACTIVITIES

The faculties plan the teaching learning activities in such a way that the talents of the students are developed, discovered, cultivated to increase their self confidence and to exhibit their talents, creativity, innovations in writing articles, poems, essay writing, drawings and poster presentations.

OBSERVATIONS OF WORLD HEALTH DAY AND HEALTH CAMPS

Students take part in organizing various health days and conduct awareness programs in communities and rural centers to bring awareness to the public. During the curfew, many online activities have been organized to develop health awareness as Covid management.

NSS & YRC ACTIVITIES

Students take part in organizing the various NSS & YRC activities in schools, colleges and public. They conduct health awareness programs and demonstrate the procedures to bring awareness in them. During covid 19 pandemic, along with the forementioned programmes general counseling was provided to the public to relieve their anxiety, stress and depression in collaboration with psychology department of ESCON and TACW

VISIT TO HEALTH CARE SETTINGS

Students are also given opportunity to expose themselves to different health care settings by organizing health visits and field trip to other health care settings like hospitals and educational institutions and councils to sharpen their management and administrative skills.

FESTIVAL CELEBRATIONS

Students are also given opportunity to organize and celebrate various festivals like Pongal, Sarasvathi pooja, Thirukarthikai, Christmas, New Year Annual day and other important college functions in the campus. In order to develop their skills and talents in all aspects and also to keep up the traditions and culture of community in where they live.

Students show their patriotism in celebrating Independence Day, Republic day. In addition to academics, to be a socially responsible citizen, the college encourages the students to participate in NSS and youth Red Cross activities and yoga classes and motivational classes to develop their overall personality. Students are also encouraged to conduct role play, skit and awareness programs for the benefit of students and for the community

File Description	Document
Link for Appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.3 Teaching- Learning Process

2.3.1 Student-centric methods are used for enhancing learning experiences by:

- **Experiential learning**
- **Integrated/interdisciplinary learning**
- **Participatory learning**
- **Problem solving methodologies**
- **Self-directed learning**
- **Patient-centric and Evidence-Based Learning**
- **Learning in the Humanities**
- **Project-based learning**
- **Role play**

Response:**RESPONSE**

ES College of Nursing is affiliated under the Tamilnadu DR. MGR University of Health Sciences, Chennai; the role of the college in the design of the curriculum is limited. However, the college takes all measures in transferring standard classroom teaching learning to make active participation and involvement of students in the classrooms

Experiential Learning:

Advanced lab spaces are designed to simulate clinical settings, providing students the opportunity to learn and enhance their skills. This is accomplished by clinical case scenarios, faculty guidance and resources that facilitate critical thinking and decision-making. This allows students to practice medical care repetitively in a laboratory environment before encountering patients in clinical settings, greatly enhancing student confidence and patient safety.

Integrated /interdisciplinary learning:

A new expectation for education in healthcare by promoting team-based learning through Pediatric Advanced Life Support, Basic Life Support and Adult Advanced Cardiovascular Life Support courses, participants from various backgrounds and specialties, such as pre-hospital providers. Students receive the educational content and are tested in interdisciplinary groups using simulation methods.

Participatory Learning:

Self Assessment, Peer Review, Brain storming, Case Studies, Hands-on Technology, Interactive Lecture and Inquiry Learning are some techniques used to achieve and focuses the learner to actively engage and participate in the learning process. Some other approaches used during COVID 19 are learning while physically distancing, Think-Pair- Share, Google classroom, Small Group Discussion.

Problem Solving Methodologies:

Students can effectively identify and ask significant questions to clarify and lead to better solutions; by understanding a problem, critical thinking, possible solutions, devising solutions, executing solutions, and evaluating the results. The methodologies used are Root Cause Analysis, Trial-and-Error, Drill down Technique and Cause and effect analysis.

Self-directed learning:

Many activities such as CNE, Seminar, Conference, Workshop, Journal Club, Symposium, Case Study, Project, Problem-Based Learning and Peer Tutoring are good examples that capture the essence of self-directed learning.

Patient-centric and Evidence-Based Learning:

Evidence-based practice is widely used for problem-solving approach in the clinical setting. It integrates clinical expertise with the latest and best research evidence, along with known patient values, in order to

deliver the best possible patient care. A small assessment will be carried out in the form of OSCE, interpretation of lab reports, instrument and drug book, clinical skills as deemed relevant.

Learning in the Humanities:

Students are trained with communication skills, Professionalism, value-based education by incorporating topics of Bioethics like Patient privacy, Autonomy, Confidentiality, Right to health in curriculum. They are sensitized on gender equity, stress management, human rights and health-awareness through community visits.

Project Based Learning

Students does their UG, PG dissertation and project works, Community School Health Survey, School health programmes, awareness and assessment which helps to evolve and work together to complete a given task.

Role-play:

It is a technique that allows students to explore realistic situations by observing World breast-feeding week, World Mental Health Day, World Tuberculosis Day, Swachh Bharat Abhiyan, World Cancer health Day by playing a role play in public place, organization or any institutions there by creating awareness to the public

File Description	Document
Link for learning environment facilities with geotagging	View Document
Link for any other relevant information	View Document

2.3.2 Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution:

1. Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines.
2. Has advanced simulators for simulation-based training
3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning.
4. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

Response: A. All of the above

File Description	Document
Report on training programmes in Clinical skill lab/simulator Centre	View Document
Proof of patient simulators for simulation-based training	View Document
Proof of Establishment of Clinical Skill Laboratories	View Document
Institutional data in prescribed format	View Document
Geotagged Photos of the Clinical Skills Laboratory	View Document
Details of training programs conducted and details of participants.	View Document
Any other relevant information	View Document
Link for additional information	View Document

2.3.3 Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Response:

RESPONSE

Information communication and technologies are utilized for effective teaching and learning. The social importance information and communication and technologies (ICT) require updated teaching practices to support nursing knowledge and advancements. These technologies include technical means to share information and communicative processes through resources such as computers, internet and social media

In classrooms ICTs have a significant influence on learning process. It can increase the autonomy of the process of seeking knowledge, assist the apprehension of the content supports clinical decision making and improves the quality of nursing profession. ICT will be an indispensable component in nursing curriculum

SMART BOARD

A well established smart class room facility using smart classroom technology and interactive whiteboards, information are illustrated with the help of photos, flowcharts and animated videos on anatomy and physiology and disease conditions. This makes learning more attractive, interesting and easy to understand.

VIDEO CONFERENCING TOOLS:

Exclusive IT and physical infrastructure and video conferencing solutions have been installed. Microsoft teams platform with 300m has been licensed for classes, academic mentoring, webinars, Faculty Development Programmes, Google Meet, Jiomeet are used by the faculty members to effective teaching and learning process.

USES OF ICT

The use of ICT in the class room teaching learning provides opportunities for teachers and students to operate, store and retrieve information, and encourage students for independent and active learning and become responsible for teaching and learning. It also enables the teachers to plan and prepare the lessons and design materials such as course content, sharing of resources, their expertise and advice.

The following Steps are taken to implementation ICT in the college;

- The classrooms are equipped with smart boards, podiums, LCD projector, overhead projector, flannel board facilities to support the teaching learning process.
- The teaching faculty has ICT knowledge and can integrate with teaching learning activity; they also encourage their students to use ICT for learning.
- Our campus is having Wi-Fi facilities which can be utilized by the faculty and students for updating with recent expertise.
- The college has National Digital Library India, DELNET, repositories such as E-PG pathsala, Amrita VIT and computer lab with internet facilities which provides remote access to e- resources. The students and faculty use different ICTs like printed materials, laptops for presentations and demonstrations.

Management information system (MIS) of the college is supported by mastersoft ERP solutions and it provides capabilities for building student schedules, tracking student's attendance, displaying the results of students, preparing the transcripts and managing many other student related data in the college.

Teachers also use ICT tools in simulation based learning to create real patient scenario/environment. This will enhance the learner's motivation and engagement by facilitating the asset of basic skills. During Covid-19, Whatsapp, Zoom meetings, Master soft teams are been used by teachers and succeeded with effective teaching. After covid-19, face to face teaching and online teaching are followed to enhance the teaching learning skills of the students and teachers respectively.

File Description	Document
File for list of teachers using ICT-enabled tools (including LMS)	View Document
File for details of ICT-enabled tools used for teaching and learning	View Document
Link for webpage describing the "LMS/ Academic Management System"	View Document
Link for any other relevant information	View Document

2.3.4 Student :Mentor Ratio (preceding academic year)

Response: 8:1

2.3.4.1 Total number of mentors in the preceding academic year

Response: 47

File Description	Document
Log Book of mentor	View Document
Institutional data in prescribed format	View Document
Copy of circular pertaining the details of mentor and their allotted mentees	View Document
Approved Mentor list as announced by the HEI Allotment order of mentor to mentee	View Document
Any other relevant information	View Document
Link for any other information	View Document

2.3.5 The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Response:

RESPONSE

In order to nurture creativity, analytical skill and innovation among students institution is using mastersoft ERP solutions for effective teaching learning process. To create an innovative, open, creative and trustworthy place for students to grow, take risks, and feel comfortable in their own patterns of learning, there are a few key actions taken to create innovative and informative classroom.

Faculty of ESCON has been trained to conduct virtual online classes using Microsoft teams, Zoom, Big button and Google classroom. Positive classroom cultures that invite authentic learning can lead to more opportunities for students to positively connect with content, their peers, and their teacher. The teacher uses multi-media to modify the contents of course material. Apart from regular lectures, teachers use creative and innovative methods in teaching learning process.

CLASSROOMS

Liquid crystal displays (LCD) projectors, Smart boards, over head projectors, flannel board, charts, models, are used to deliver interactive lectures and demonstrations of animations/ power point presentation/ discussions/ lecture content during teaching process. Class rooms are utilized for interactive teaching learning activity.

Teachers help students to bring out their innovative, creative and analytical thinking by giving projects, assignments, making models, panel discussions, research related presentations and symposium. This method helps the students to connect, grow and innovate not only with class content, but also with each other to develop their leader, the world around them.

LABORATORY SETTING

Our college is having all labs such as Fundamental Lab, Nutrition lab, Preclinical Lab, Anatomy Lab, Medical and Surgical Lab, Advanced Nursing Skill Lab, Pediatric Lab, Community Health Nursing Lab, Mental Health Nursing and Midwifery Lab equipped with necessary equipments, mannequins and dummies. All the basic skills are practiced in the lab before entering to the clinical area.

OBJECTIVE STRUCTURED CLINICAL EXAMINATION (OSCE)

It's used for the students during their model practical training and examination as a method of evaluation. The faculty conducts the OSCE to assess the knowledge and skills for various procedures and evaluation is done and remarks are communicated to the students to improve their skills.

JOURNAL CLUB

Journal club is conducted and gives them a forum to discuss the recent updates in various teaching learning methodologies, patient care and research.

CASE BASED LEARNING AND EVIDENCED BASED LEARNING.

The case based and evidence based learning are carried out in the clinical setting which helps the students to develop critical and analytical thinking. Student's creative skills are nurtured by preparing charts, models, clinical presentation and concepts map

File Description	Document
Link for appropriate documentary evidence	View Document
Link for any other relevant information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of fulltime teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/translated in English)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Links for additional information	View Document

2.4.2 Average percentage of fulltime teachers with Ph.D./D.Sc./ D.Lit./DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities.

Response: 0.36

2.4.2.1 Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. Last five years data to be entered.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	0

File Description	Document
Institutional data in prescribed format	View Document
Copies of Guideship letters or authorization of research guide provide by the the university	View Document
Any additional information	View Document

2.4.3 Average teaching experience of fulltime teachers in number of years (preceding academic year)

Response: 5.14

2.4.3.1 Total teaching experience of fulltime teachers in number of years (cumulative experience)

Response: 246.83

File Description	Document
Institutional data in prescribed format	View Document
Consolidated Experience certificate duly certified by the Head of the insitution	View Document
Any additional information	View Document

2.4.4 Average percentage of teachers trained for development and delivery of e-content / e-courses during the last 5 years

Response: 100

2.4.4.1 Number of teachers trained for development and delivery of e-contents / e-courses year-wise during

the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
48	56	56	56	53

File Description	Document
Institutional data in prescribed format	View Document
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View Document
Any additional information	View Document
Web-link to the contents delivered by the faculty hosted in the HEI's website	View Document

2.4.5 Average Percentage of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the last five years

Response: 3.21

2.4.5.1 Number of fulltime teachers who received awards and recognitions for excellence in teaching and student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / *academies* during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	1	0	1	0

File Description	Document
Institutional data in prescribed format	View Document
e-Copies of award letters (scanned or soft copy) for achievements	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Response:

RESPONSE

The Principal and Vice-Principal of the college of nursing holds the meeting with the class coordinators and discuss regarding academic activities, master rotation, clinical rotation, class work schedule, internal & external examination schedule, holidays and other co-curricular activities of the year well in advance before the commencement of the academic year. Tentative outline of the academic calendar is prepared by the class coordinators and verified by the HOD; final approval is done by the Principal. The academic calendar is distributed to the students and faculty and displayed further in the institutional website.

Formative evaluation:

Formative evaluation is carried out both in theory and practical based on predetermined criteria (blueprint) formed by departments (subject coordinators). The notice regarding the session end examinations will be displayed on the student notice board. These examinations are carried out as per the master rotation plan. In exceptional conditions, flexibility is given to the class coordinators to reschedule the examinations after the approval of Principal.

Session end and model examinations are conducted in an organized way, examination marks will be displayed on the student notice board. Three sets of question papers are prepared and handed over to the HOD by the subject coordinators, out of which one is selected by HOD and given on the day of examination.

The results are communicated to the students within fifteen days of completing the exam and a retest is organized for those who need to improve their marks. The results of each session End/ model examination are communicated to parents through parent teacher meeting in order to discuss their wards performance in the examination and attendance. Furthermore, the examination marks are given to the respective mentors and to help in training their mentees.

Other formative evaluations like unit tests, assignments, projects, etc are also included. To assure transparency, at the end of the academic year the students are allowed to check their marks in the internal assessment, followed by the student signature. Ensuingly, the final marks statement will be approved by the Principal and HOD of the respective departments. Oral feedback from the external examiners was obtained whenever possible.

Summative evaluation:

Summative evaluation is carried out based on the guidelines of the Tamilnadu DR M.G.R University of Health Sciences, Chennai and the results will be announced by the University institutional login portal and officially communicated to the College by the university. University follows sophisticated conduct of examinations by live streaming of theory examination centers, online downloading of question papers and attendance sheet before 15 minutes of examinations, digital evaluation system, OSCE and practical examination marks entry was done by the external and internal examiners in the university login portal on the same day of examination.

File Description	Document
Link for dates of conduct of internal assessment examinations	View Document
Link for any other relevant information	View Document
Link for academic calendar	View Document

2.5.2 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Response:

Internal Examination related grievances:

At the beginning of the academic year the class coordinators orient students about the mechanism of handling the grievances. The feedback related to the conduct of exam is taken by subject coordinators from students. The internal examination (Sessional and Model examination both theory and practical) related grievances are handled by the subject coordinator and respective department heads.

The formative examination results are displayed on the student notice board. The student is free to contact the mentor, class coordinator, HOD or the Principal to make it time-bound & transparent. After each internal, answer scripts are shown to all students. Student approaches subject coordinator for the clarifications related to sessional exam marks, model exam marks or other related grievances. If the issue is not solved, the student approaches the mentor and it will be sorted. If not, recommendations will be forwarded to the Head of the department and the opinion of the departmental faculty will be taken collectively.

In case of dissatisfaction of the above, the student may approach the Principal or to put his/her grievance in the Grievance box. The grievance redressal committee addresses the grievances by sorting out the problems promptly and judiciously, and will assure that the grievance has been properly solved in a stipulated time limit provided by the committee. The report will be maintained by the committee.

University Examination related grievances:

University Examination Results are displayed on the website and the students can access it with their ID and password. Re-totaling and photocopying of answer sheets facilities are available. During the examination, the question papers are checked by exam Chief Superintendent. If there are any corrections to be done, it will be informed to the university examination portal by the exam chief superintendent on the same day. The total examination will be conducted under the CCTV surveillance and the recording will be sent to university soon after the each session. If there are any major grievances regarding summative examination, the same will be sent to the university through the principal of the college.

During the conduct of exam, if questions from “out of syllabus” or if any error in question paper is

observed, students inform their grievance to the subject teacher and it is communicated to the Additional Controller of Examinations through exam Chief Superintendent. The Chief Superintendent shall do the needful as per the standard practices. In ES college of Nursing, students are contented with their internal marks and university examinations marks in the last 5 years.

File Description	Document
File for number of grievances regarding University examinations/Internal Evaluation	View Document
File for details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last five years	View Document
File for any other relevant information	View Document

2.5.3 Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system.

Response:

Examination procedures:

The university has reformed the conduct of examination and evaluation as centralized evaluation mode and online screen evaluation. The Internal assessment and attendance details of each subject are entered through online portal of the university. The examination fees are displayed in the institution's mastersoft portal for each student for each subject and exam fees are paid through NEFT/RTGS before the due date as per the university announcement. and it is sent to the university through online portal then hall tickets are downloaded for each student and verified with the attestation of the Principal and distributed to the students.

The examination timetable was downloaded and displayed in the college notice board. The students are explained about the rules of examination and punishment for malpractice. The downloading of question paper is fully automated, where the chief superintendent has to log-in into the university website portal through specific ID and password 15 minutes prior to the commencement of exams and photocopied as per the required numbers. University results are accessible through mobile apps by the students.

Processes integrating IT:

The examination hall CCTV cameras and cell phone jammers are switched on 30 minutes before the commencement of examination. The chief superintendent and the invigilator will record the details of activities of the examination hall 30 minutes before the commencement of exam till the packing and sealing of the answer books bundle is over. The entire process of examination is recorded in CD and sent to the university on the end of examination day along with the answer books bundle. On screen evaluation of answer papers are done at the evaluation centre in the Tamilnadu Dr MGR medical university, Chennai.

Continuous internal assessment system:

Two session end and one model examinations are conducted. Three sets of question papers are prepared and handed over to the HOD by subject coordinators, one is selected and finalized by the principal and given for printing. On the day of the examination, to maintain the confidentiality the question papers are collected by the HOD from the principal and distributed to the students.

Competency-based assessment:

Competency-based assessment is planned with a blueprint by the subject coordinator and the implementation is done. As per the weightage the scores are given in the internal assessment. Evaluation forms are used to assess the competency of the students in the clinical and theoretical aspects.

Workplace-based assessment:

In the clinical areas the procedures and other assignments (as per the course) of the students are evaluated by faculty using evaluation forms

Self assessment:

This assessment helps the student to analyze themselves. The 5 years question papers are given to the students, to make them preparing the answers by using various learning resources. It will be supervised and verified by the teachers.

OSPE/OSCE:

OSPE is conducted as a part of the practical examination as an internal assessment and external assessment. The OSPE and OSCE are conducted as per the norms of The Tamilnadu Dr MGR medical university by the external and internal invigilators respectively.

File Description	Document
Link for Information on examination reforms	View Document
Link for any other relevant information	View Document

Other Upload Files

1

[View Document](#)

2.5.4 The Institution provides opportunities to students for midcourse improvement of performance through specific interventions Opportunities provided to students for midcourse improvement of performance through:

- 1. Timely administration of CIE**
- 2. On time assessment and feedback**
- 3. Makeup assignments/tests**

4. Remedial teaching/support

Response: A. All of the above

File Description	Document
Re-test and Answer sheets	View Document
Policy document of the options claimed by the institution duly signed by the Head of the Institution	View Document
Policy document of midcourse improvement of performance of students	View Document
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Response:

Programme Outcomes and Course Outcomes of undergraduate and postgraduate students are prepared by The Tamilnadu DR.MGR University of Health Sciences –Chennai and as per the norms of the Indian Nursing Council (INC). Accordingly, the institution plans and schedules the Programme Outcomes and Course Outcomes and notifies on the website of the institution. The syllabus is available on the Tamilnadu DR.MGR University of Health Sciences website and the departments also keep a copy of the syllabus. A copy of the same is given to the students and uploaded in the college website. At the beginning of the year, during the orientation, the programme and course outcomes are communicated to the students by the subject coordinators

Course Outcome Assessment Methodology

The Course Outcome is framed by the subject coordinators as per university guidelines, using action verbs of learning levels. After the approval from Head of the Department, Course Outcome will be communicated to the students during the orientation class. At the end of the academic year, feedback on Course Outcome is collected from students; whereas the feedback on Programme Outcome is collected at the end of a programme. Newly admitted students are informed about these concepts at orientation programs. The college collects data on student learning outcome in different ways as follows:

Comprehensive student feedback is collected at the end of every year. It covers Curriculum related feedback, Programme Outcomes and Course Outcomes related feedback, faculty evaluation and feedback

on other aspects

Verbal Feedback is collected by the Principal directly from the students. The following criteria are also taken care of while assessing the achievement of learning outcomes:

- Performance of students in the session end and model exam
- Performance of students in theory and practical assignments
- Performance in summative assessments (University Examination)
- Involvement and leadership in curricular and extracurricular activities
- Feedbacks from parents are also collected informally at Parent Teacher Meetings

File Description	Document
Link for upload Course Outcomes for all courses (exemplars from Glossary)	View Document
Link for relevant documents pertaining to learning outcomes and graduate attributes	View Document
Link for methods of the assessment of learning outcomes and graduate attributes	View Document
Link for any other relevant information	View Document

2.6.2 Incremental performance in Pass percentage of final year students in the last five years

Response: 92.68

2.6.2.1 Number of final year students of all the programmes, who qualified in the university examinations in each of the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
101	96	91	94	66

2.6.2.2 Number of final year students of all the programmes, who appeared for the examinations in each of the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
106	97	98	96	75

File Description	Document
Trend analysis for the last five years in graphical form	View Document
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View Document
List of Programmes and the number of students passed and appeared in the final year examination each year for the last five years.	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Links for additional information	View Document
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the last five years.	View Document

2.6.3 The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes.

Response:

The teaching-learning activities of the college are designed in such a way that the students achieve the learning outcomes. Majority of the faculty in the college are postgraduates equipped with the knowledge to train the students appropriately. On the day of commencement of course, clear and detailed orientation is given to the students by the subject coordinators. A copy of the course plan is also given to the students. Theory classes and clinical postings are planned to focus on course outcomes and programme outcomes. Program Specific Outcomes (PSOs) are formulated for postgraduates in different specialties.

The teaching-learning activities, beyond the classroom activities and lectures, are conducted to motivate the students and to inculcate interest in them. Student-centred teaching is given more importance in the college. The college conducts regular sessional and model examinations apart from unit tests, and reviews the performance of students in departmental, staff and curriculum committee meetings.

Monthly coordinators' meeting is conducted to understand the progress of students in learning. All the students and teachers have access to Management Information System (MIS) where the teachers can upload their teaching content for students' review. The feedback is analyzed and communicated in curriculum committee meetings, staff meetings and IQAC meetings, and actions are taken for improving teaching-learning experiences of students.

Students are informed about the objectives of any new program/ activity conducted involving them, and are explained how the program will be beneficial for them in fulfilling the course outcomes and

programme outcomes. Different teaching-learning methods are adopted to arouse students' interest. Slow performers are provided with remedial coaching and support, whereas the advanced learners are given opportunities to be student teachers and to attend the conferences/ special programs related to nursing care.

There is a mentoring system in the college along with the provision for counseling by qualified counselors. A mentor will be give 10 students for the whole academic year. A mentor acts as a academic supporter, a second guardian for the mentees and as a psychological supporter respectively.

After the university exam results are released, University Examination results are reviewed to analyze the results of students and to take appropriate actions. The institution organizes the cultural and sports events within the campus and inter-college cultural competitions, celebration of national days and festivals for the overall development of the students.

File Description	Document
Link for programme-specific learning outcomes	View Document
Link for any other relevant information	View Document

2.6.4 Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

Response:

E.S. College of Nursing has a very active Parent Teacher Student (PTS) committee which is functioning with the following objectives:

Objectives:

1. To facilitate the interpersonal relationship and communication among the teachers, students and parents.
2. To provide a platform for the parents to discuss the academic and non-academic difficulties/problems experienced by their wards.
3. To promote the understanding of teachers regarding the social background, talents and interests of the students.

The mechanism of the PTS committee functioning is as follows:

1. The parents can meet the Principal from 3.00 to 4.00 pm in week days.
2. They can meet the Head of the Departments/ class coordinator on College hours of any working day.
3. Parents meet is conducted twice in a year. If parents fail to attend the parents meet, decision taken in the meeting have to be acknowledged by them.
4. Only the parents are allowed inside the college premises and not the relatives.
5. PTS committee will plan and organize the meetings periodically and as per the necessity.
6. Feedback from parents and students will be submitted to the management to bring out the changes

in curricular and extracurricular activities, if necessary.

Activities of PTS committee

1. An orientation program about the functioning and responsibilities of the committee will be given to the parents during the course inauguration program of B.Sc, P.B.B.Sc and M.Sc Nursing program.
2. If there is any issues or need related to students that require the immediate attention of parents, meeting for the respective ward is done separately.
3. Feedback of parents will be collected once in a year and analyzed.
4. Based on the students and parents' feedback, necessary actions are been taken.
5. Daily attendance is communicated to the parents by E-governance method; the updation is verified with parents during PTS meeting.
6. Online admission form for students is available at the college website.

File Description	Document
Link for any other relevant information	View Document
Link for proceedings of parent –teachers meetings held during the last 5 years	View Document
Link for follow up reports on the action taken and outcome analysis.	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Percentage of teachers recognized as PG/ Ph.D research guides by the respective University

Response: 30.48

3.1.1.1 Number of teachers recognized as PG/Ph.D research guides during the last 5 years

2020-21	2019-20	2018-19	2017-18	2016-17
16	15	18	17	16

File Description	Document
List of full time teacher during the last five years.	View Document
Institutional data in prescribed format	View Document
Copies of Guideship letters or authorization of research guide provide by the university	View Document
Any additional information	View Document
Link for Additional Information	View Document

3.1.2 Average Percentage of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the last five years

Response: 18.24

3.1.2.1 Number of teachers awarded national/ international fellowship / Financial support for advanced studies/collaborative research and conference participation in Indian and Overseas Institutions year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	4	3	18	7

File Description	Document
Institutional data in prescribed format	View Document
Fellowship award letter / grant letter from the funding agency	View Document
E-copies of the award letters of the teachers	View Document
Any additional information	View Document

3.1.3 Total number of research projects/clinical trials funded by government, industries and non-governmental agencies during the last five years

Response: 1

3.1.3.1 Number of research projects/clinical trials funded by government/industries and non-government agencies year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	1	0

File Description	Document
Institutional data in prescribed format	View Document
E-copies of the grant award letters for research projects sponsored by Government, industries and non-government sources such as industries, corporate houses etc	View Document
Link for funding agencies websites	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Students Research:

- PG and UG Students are involved in Research activities as a part of Evidenced Based Practice. The Research Project are guided by the Eligible M.Sc., (N) faculty.
- For the UG Projects the group comprising of 8 to 9 students allotted for each M.Sc., (N) faculty for guidance.

- PG Research Projects are mainly focused on the interventional and Evidence Based Practices in clinical field and Nursing Education. Both the UG and PG research projects are Published in various National and International Journals.

Research Activities:

- Institution has functioning with Research committee and Institutional Review Board to carry out the Research activities. The investigators get the prior approval from the IRB and follow the ethical principles for the research activities. Research activities are carried in various fields in nursing as Clinical Practices, Education and Community. UG, PG research and faculty projects are Published in various National and International Journals/Patent Publication and Grants.
- Institution has providing supports to the students for research activities by provision of state of the art infrastructure and Resources. The students and faculties were utilizing library & Computer lab for searching new innovation practices and e –Journals.
- Utilization of lab instruments and equipments for research work like Peadiatric and Adult Basic Life Support Simulation and training kit, IV Injection simulation, Airway Intubation Mannequin, Advanced Delivery mannequin, Pulse oximetry, Sphygmomanometer, Height measurement device, Weighing scale, and other accessory devices.
- Availability of extensive clinical material in tertiary care centre helps in enhancing the clinical skills of students.
- Involving in extension activities for creating awareness about the health among community people and preparation of health education materials for creating awareness.
- Providing fund for faculties for Patent, Research Publications attending Conferences, seminars and Workshop.
- Organizing Workshop, Conferences and Seminars, Skill Training Programmes like Basic Life Support, Airway Management, ECG Course, First Aid Management and Disaster management.

Institutional Review Board/Institutional Ethical Committee:

- For maintaining the standard Research activities the college has the Institutional Review Board.
- Research projects were finalized by the Institutional Review Board.
- Project and Research works are carried by the Research Guidelines of the institution
- IRB has formulated the ethical principles and Research Guidelines for the UG and PG Research Projects. The members of the IRB have included, Principal, research Coordinator, and Senior Nursing faculty of all the Departments. The research topic has been reviewed by the members of the IRB and they give formal approval and their suggestions for the investigators to carry out in the study.
- Small – SEO – Tool.com Website used for plagiarism check and it's certified by respective Guide.

File Description	Document
Link for details of the facilities and innovations made	View Document
Link for any other relevant information	View Document

3.2.2 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the last five years

Response: 17

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	2	4	4	0

File Description	Document
Report of the workshops/seminars with photos	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following:

- 1. There is an Institutional ethics committee which oversees the implementation of all research projects**
- 2. All the projects including student project work are subjected to the Institutional ethics committee clearance**
- 3. The Institution has plagiarism check software based on the Institutional policy**
- 4. Norms and guidelines for research ethics and publication guidelines are followed**

Response: B. Any 3 of the above

File Description	Document
Share the code of ethics of research clearly stating the claims of the institution duly signed by the Head of the Institution	View Document
Institutional data in prescribed forma	View Document
Any additional information	View Document
Link for Additional Information	View Document

3.3.2 Average number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teacher of the Institution during the last five years.**Response:** 0.2

3.3.2.1 Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers of the Institution during the last five years.

Response: 16

3.3.2.2 Number of PG teachers recognized as guides by the Regulatory Bodies / Universities during the last five years.

Response: 82

File Description	Document
PhD/ DM/ M Ch/ PG Degree Award letters of students (with guide's name mentioned)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for any additional information	View Document

3.3.3 Average number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the last five years**Response:** 0

File Description	Document
Institutional data in prescribed forma	View Document
Any additional information	View Document
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View Document

3.3.4 Average number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGC-CARE list on the UGC website/Scopus/Web of Science/PubMed/ during the last five years**Response:** 0

File Description	Document
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Total number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS / NCC / Red Cross / YRC / Institutional clubs etc. during the last five years.

Response: 111

3.4.1.1 Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, community, Government and Non-Government organizations engaging NSS/NCC/Red Cross/YRC/Institutional clubs etc. during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
28	33	18	22	10

File Description	Document
Photographs or any supporting document in relevance	View Document
List of students in NSS/NCC/Red Cross/YRC involved in the extension and outreach activities year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View Document

3.4.2 Average percentage of students participating in extension and outreach activities during the last five years

Response: 98.22

3.4.2.1 Number of students participating in extension and outreach activities year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
375	384	359	390	380

File Description	Document
Institutional data in prescribed forma	View Document
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated Photographs or any supporting document in relevance	View Document
Any additional information	View Document

3.4.3 Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the last five years

Response:

Our institutions motivates the students and teachers to involve in Various Outreach Activities in order to improve their Knowledge level, skills and Performance level and to express their Individual Talents, Practical Skill ability, which helps them for the personal and Professional Development.

- Created awareness and services about the Hygiene, Immunization, Maternal and Child Health services, Family Planning Services, Screening of Communicable and Non-communicable disease, etc.,
- Organized Blood Donation camp, participated in Blood Donation awareness rally and received appreciation certificate from Tamilnadu State AIDS Control Socitey and State Blood Transfusion Council.
- NSS organizes various activities as Screening of Non communicable diseases like Diabetes mellitus, Hypertension, etc. , Environmental sanitation and cleaning activities of campus and village, Planting trees.
- Students participates in Road safety awareness rally, Eye donation rally and created awareness about eye donation to the public.
- Involved in awareness activities about Family planning services & participated in World Population day rally.
- Students were actively participate in dengue source reduction Activity; Anti-larval Measures simultaneously they created awareness to the public about prevention of Dengue.
- Observed breast feeding week and carried activities like health awareness skit, and awareness class for the public in community and in GVMCH.

- Our students actively participated in Leprosy screening activities and involve in Leprosy awareness rally.
- Students Were actively participated in Covid-19 Screening activities during the pandemic period and created awareness about the prevention Coronavirus transmission

As a part of mass drive immunization camp student were actively participated and administered vaccine to the public, they provide door step services for the vaccination for that institution received appreciation from Municipal Commissioner.

File Description	Document
Link for list of awards for extension activities in the last 5 year	View Document
Link for e-copies of the award letters	View Document
Link for any other relevant information	View Document

3.4.4 Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio economic development issues carried out by the students and staff, including the amount of expenditure incurred during the last five years

Response:

Our Institutions always take part in social responsibility activities regarding the Health Care Services and Social Issues. Our Students and Faculties and staff are involved various Health Care Awareness activities and provide Health services to the Community people. The awareness activities are Organized by the college and also Various Government and Non-Governmental Organization Co-ordinated with the programme.

- During breastfeeding week, health education sessions were conducted for antenatal and postnatal beneficiaries. Students learned the importance of exclusive breastfeeding and early initiation of feeding.
- HIV/AIDS awareness drives involving students were conducted in community to create awareness regarding prevention of Transmission and safety measures to avoid unprotected sex
- Under Swachh Bharat Mission students were participated and Created awareness about cleanliness and Sanitations at Vakkur Village in Vilupuram, as a part of it students were create awareness by Socio Drama about cleanliness and importance of latrine facilities at home; Demonstrated Hand washing technique to the community people; students were also participated in awareness Rally about cleanliness and also participated in cleaning activity of the Village.

In collaboration with the government agency:

- Students were participated in Intensified Pulse Polio Immunization Every Year.
- Under the guidance of National Leprosy Eradication Programme Students were involved in Screening of Leprosy Diseases at Villupuram Districts. The students done the screening activities at

all the Schools at Villupuram Municipality and Kanai Block Villages and students and Faculties are Participated in awareness Rally on World Leprosy Day

- Under the guidance of National Tuberculosis Elimination Programme were participated in screening of Tuberculosis Disease at Villages of Villupuram district.

Covid – 19 Pandemic

Students were participated in Covid-19 screening programme & involved in door to door for identifying the Patients in community during the Pandemic Period and also they Participated Vaccination Camp in that the Students went for the Door step and Administered Vaccine to people at Home directly.

Students and Faculties Organizing various Health Day Programmes like AIDS Day, Breast Feeding Week, Population Day, Tuberculosis Day, Immunization Day, Malaria Day, Heart Day, Kidney Day, Environmental Day, Oral Health Day, Hand washing Day, World Health Day – Universal Health coverage, Cancer Day, Diabetes Day, in this our students were creating awareness through various activities like Demonstrating Hand Washing Techniques, Socio-drama, Mono-act, Role play, Villu pattu, Mime Show, Rally, Screening activities planted in trees for the environmental day, etc,

File Description	Document
Any additional information	View Document
Link for details of Institutional social responsibility activities in the neighbourhood community during the last 5 years	View Document
Link for any other relevant information	View Document

3.5 Collaboration

3.5.1 Average number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the last five years

Response: 1.4

3.5.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	1	1	1

File Description	Document
Institutional data in prescribed format	View Document
Documentary evidence/agreement in support of collaboration	View Document
Certified copies of collaboration documents and exchange visits	View Document
Any other Information	View Document

3.5.2 Total number of Functional MoUs/linkages with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for last five years

Response: 32

3.5.2.1 Number of functional MoUs/linkages with Institutions/ industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. for the last five years

Response: 32

File Description	Document
Institutional data in prescribed format	View Document
E-copies of the MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

Physical facilities and learning resources are provided by the institution strictly as per INC and University norms. All the facilities are adequate for the present intake in UG/PG programs. In some areas, facilities more than requirement.

The college spreads over 9.46 acres of land and located at the Chennai-Trichy National Highway (NH 45). The Institution has adequate physical facilities for teaching, learning and skills acquisition as stipulated by the regulatory bodies.

Class rooms:

There are 13 spacious ventilated and well-furnished, good acoustic conditioned classrooms with green boards, sophisticated student sitting & writing benches are provided to promote maximum interaction and dissemination of knowledge. Overhead projectors, flannel board, charts, models, are used to deliver interactive lectures and demonstrations of animations/ teaching process.

2 seminar halls with Liquid crystal displays (LCD) projectors.

Teachers help students to bring out their innovative, creative and analytical thinking by giving projects, assignments, making models, panel discussions, research related presentations and symposium. This method helps the students to connect, grow and innovate not only with class content, but also with each other to develop their leadership qualities. ESCON has been trained to conduct virtual online classes using Microsoft teams, Zoom, Big button and Google classroom. The teacher uses multi-media to modify the contents of course material.

LABORATORY SETTING

Our college has all laboratories such as Fundamental lab, Nutrition lab, Preclinical science lab, Anatomy lab, Medical and Surgical lab, Advanced Nursing Skill lab, Pediatric lab, Community health nursing lab and Midwifery lab equipped with necessary equipment's, mannequins and dummies. All the basic skills are practiced in the lab before entering to the clinical area.

SMART BOARD

Five e-Classroom equipped with LCD Projector, audio system and internet which can be used for you tube Presentation, Online courses, Google classroom, e-Learning & Webinars

VIDEO CONFERENCING TOOLS:

Exclusive IT and physical infrastructure and video conferencing solutions have been installed. Microsoft

team's platform with 300m has been licensed for classes, academic mentoring, webinars, Faculty Development Programmes, Google Meet, Jiomeet are used by the faculty members to effective teaching and learning process.

The following Steps are taken to implement ICT in the college;

- The classrooms are equipped with smart boards, podiums, LCD projector, overhead projector, flannel board facilities to support the teaching learning process.
- The teaching faculty has ICT knowledge and can integrate with teaching learning activity; also encourages students to use ICT for learning.
- Our campus is having Wi-Fi facilities which can be utilized by the faculty and students for updating with recent expertise.
- The college has MOU with DELNET and registered with
- National Digital Library India, repositories such as E-PG pathsala, Amrita VIT and computer lab with internet facilities which provides remote access to e- resources. The students and faculty use different ICTs like printed materials, laptops for presentations and demonstrations.

Computer Lab

Well-established air-conditioned computer lab with Wi-Fi facilities with 55 computers in the ratio of 1:7.

Seminar halls/Auditorium:- ICT enabled air-conditioned Seminar Hall equipped with the sitting capacity of 50. An Auditorium with the seating capacity of 500 members.

File Description	Document
Link for geotagged photographs	View Document
Link for any other relevant information	View Document
Link for list of available teaching-learning facilities such as Classrooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above.	View Document

4.1.2 The institution has adequate facilities to support physical and recreational requirements of students and staff – sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc. and for cultural activities

Response:

E.S College of nursing takes steps for promotion of physical and mental well- Being of staff and students. The institution conducts Sports and Cultural Events every year with support staffs which refreshes students and creates interest in overall development.

The following facilities are available for staff and students,

- 2 acres of common playground situated within the campus which includes facilities for outdoor sports like athletics, cricket, football etc. The grounds are well manicured with appropriate greenery and maintained by a dedicated staff.
- Football, basketball courts with high quality netting (sq. meters)
- Throw ball court (sq. meters).
- Running track(meters)
- Indoor sports complex with gymnasium, indoor games of chess, carrom / yoga hall.
- **Outdoor games** -There are 2 acres of place allotted for Open playground and well maintained. Outdoor game activity's available for cricket, volleyball, Kabaddi, Kho-Kho, Throw ball, Hand ball, Javelin throw, Disc throw.

Cultural activities

Facilities for Cultural Activities. The college provides a good platform for students to exhibit and develop their cultural talents. Students are very much encouraged to participate in the cultural events held in the college like

- Fresher's Day
- Annual Sports Day,
- College Day,
- Farewell etc., which makes a vibrant college environment.

On stage Cultural activities are performed in auditorium which capacity is 500 seats and size 3800 sq. feet. It includes

- Projector LCD Screen
- Audio Mixer Board
- Hand Mike
- Wireless Mic
- Collar Mic
- Audio Power Amp
- 24" Speaker Box
- 16" Speaker Box
- 42" Plasma Display
- Speaker Podium
- Canon DSLR 1300 D
- Portable Amp with speaker
- DVD player

Auditorium

The Auditorium with a seating capacity of 500 seats spread over a sprawling area of 5000sqm, equipped with audio-visual system & air conditioned. Variety of cultural and academic activities are held here.

Yoga

Yoga and meditation classes are arranged once in six months in the college auditorium.

- provides opportunity to the students and also encourages the students to participate in extra-curricular activities like:
 - **In house Cultures-** (Celebrating Fresher's Day, SNA meet, Farewell, Independence Day, Republic Day)
 - **Inter college competition-** students also participate in inter-college cultural competition organized.

File Description	Document
Link for geotagged photographs	View Document
Link for list of available sports and cultural facilities	View Document
Link for any other relevant information	View Document

4.1.3 Availability and adequacy of general campus facilities and overall ambience

Response:

Availability and adequacy of campus facilities:

Hostels: Girls' hostel located on campus with 46330sq meter. The total intake capacity is 83 students.

Toilets: The institution has separate rest room for students & staff, male & female separately at each floor and for differently abled at ground floor.

Canteen: Canteen is available within the college campus.

Roads and signage: The institution has proper road system and signage facilities within the campus. The campus has well paved roads with signages. Signage is strategically placed across the campus to help visitors.

Paperless Office : ESCON has introduced automation with Mastersoft ERP software and at present that is moving towards process of paperless practices for academic and administrative functioning .The entire student and faculty details are maintained in the software, which reduce the level of paper usage in the college. The information's within the college are passed as e – communication .

Alternate source of energy:Solar panels of 10kv are used as alternate sources of energy .The institution have 24 hrs powers back up supply.

Generator facility:Generator available with 125kva .

Water purification:The water received from the bore wells are treated in this state RO plant before distribution in the campus. The capacity of this plant is 1000lit/hour. The plant caters sufficiently to the

needs of the entire campus.

Transport facilities: The institution has adequate transport facilities, 7-bus, 2-Mazda. All the students are instructed to use college vehicle to avoid unnecessary issues.

Safety & security: The institution has 24x7 security service and the college campus is under CCTV surveillance for the safety measure the institution has fire extinguisher in all the floors and fire exit plan board kept.

Health care facilities: All the faculties and students, students' parents will be covered by the health insurance to support the family during unexpected death and illness

Greenary & Herbal garden: Campus has around 350 plants including herbs, shrubs and big shady trees with lawns as well as beautiful trees planted all over the campus area with pollutant free campus. The college campus looks green by planting more trees which ultimately gives a pleasant feeling for the students to learn and for the faculty members to work. Impetus is given for plants, Trees, Herbs like. Azadirachta indica A. Juss (herbal), Hyophorbe lagenicaulis, Punica granatum, Citrus limetta, Terminalia catappa, Miletia pinnata, Syzygium cumini (herbal), California ash, Pinosa ponderosa, Arecaceae, Cocos nucifera, Tectona grandis, Artocarpus heterophyllus, Psidium guajava, Aegle marmelos, Phoenix sylvestris, Delonix regia, Gmelina arborea, Pachira aquatic, Moringa oleifera, Aloe barbadensis miller (herbal), Ixora coccinea, College also has separate herbal garden in the campus which is helpful for interdisciplinary research.

- The maintenance team takes care of up-keeping of the environment and plantations by employing gardeners
- The Gardener cleans everyday and ensures to keep the surroundings clean and trimming the lawns in every 20 days
- Lawns are equipped with sprinkler system and drip to reduce water wastage & less consumption of electricity for regular watering
- Campus facilities is excellent and congenial to learning by students.
- College also promotes innovative green practices like Organic farming to herbal garden and vermi composting

File Description	Document
Link for photographs/ Geotagging of Campus facilities	View Document
Link for any other relevant information	View Document

4.1.4 Average percentage of expenditure incurred, excluding salary, for infrastructure development and augmentation during the last five years

Response: 27.98

4.1.4.1 *Expenditure incurred, excluding salary, for infrastructure development and augmentation year-wise during the last five years (INR in lakhs)*

2020-21	2019-20	2018-19	2017-18	2016-17
95.00	79.00	30.00	152.00	64.00

File Description	Document
Provide the consolidated expenditure towards infrastructure development and augmentation during last five years duly certified by Chartered Accountant and Head of the institution.	View Document
Institutional data in prescribed format	View Document
Audited utilization statements (highlight relevant items)	View Document

4.2 Clinical, Equipment and Laboratory Learning Resources

4.2.1 Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities are as stipulated by the respective Regulatory Bodies

Response:

E.S Hospital and E.S.CON Hospital having 300 bed strength established in the year of 2004 with 10 specialty services and 3 super speciality services. E.S.CON Hospital established the year of 2017. E.S Hospital was accredited by NABH (Pre entry level) in the year of 2019 & E.S.CON Hospital accredited by NABH(Pre-entry level) in this year-2021.

Regulatory Requirements:

The hospital is regulated by medical council of India. The hospital meets all the regulatory requirements in terms of staff, facilities, equipment, and patient and student ratio as per the guidelines

Equipments:

The Hospital is well equipped that are essential equipments for patient care services like Well supported Advanced Mechanical Ventilator, Dialysis Machine, Defibrillator, Incubator, Warmmer, Pulse Oxymetry, NIBP Monitor, ECG Machine, Syringe Pump, Infusion Pump, Crash Cart, Portable and Central Oxygen, Suction Apparatus,etc. CSSD Department equipped with Autoclave Machine. Advanced Auto Anlyzer, Harmone Anlyzer, HbA1C Anlyzer, Fully automated ELISA Analyzer, ABG Analysis Machine,CTG Machine, Endoscopy Machine & RT-PCR Equipments are available.The in-house Bio-medical engineering department is entrusted with the responsibility of preventive and corrective maintenance, AMC, as well required equipment.

Laboratory and Diagnostic services:

Diagnostic services are an important part of the treatment and the clinical laboratories like microbiology and serology, clinical bio-chemistry, clinical pathology, hematology provides services like Serological Testing - Complete Blood Count, HbA1c, LFT, RFT, HIV & HBSAg & RT-PCR COVID-19 testing facilities and automated blood culture system. Imaging diagnostic services with X-RAY, Portable X-ray, Ultrasonogram, CT-Scan, MRI Scan, Mammogram, Orthopantomogram X-ray, Electro Cardiogram, 2D ECHO, Tread Mill Test, Endoscopy available in both hospitals.

Clinical teaching –learning facilities:

Dedicated wards are appointed for different facilities. Well ventilated OPD Complex available and as well as class room is available for teaching. 300 multispecialty Beds include medical gastroenterology, orthopedics, general surgery, ortho surgery, cardio thoracic surgery, neuro surgery, dental surgery, vascular surgery, ICU & Physiotherapy. 3 operation theater are available in which one is ultra-modern with laminar airflow. Well-equipped ICU with 10 beds and 24×7 Emergency and trauma care is available. student will be posted in Cath lab, CTVS unit and dialysis unit during their clinical posting. Demonstration room available for Demonstrating Nursing care procedures. Well advanced Equipments are available for Treatment services for the patients by this students are practices and develops advanced practical skills.

Hospitals ensure necessary precautions measures for the safety of the patients and the workforce and delivers quality patient care.

File Description	Document
Link for the list of facilities available for patient care, teaching-learning and research	View Document
Link for the facilities as per the stipulations of the respective Regulatory Bodies with Geotagging	View Document
Link for any other relevant information	View Document

4.2.2 Average number of patients per year treated as outpatients and inpatients in the teaching hospital for the last five years

Response: 74346.6

4.2.2.1 Number of patients treated as outpatients in the teaching hospital year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
75379	72065	69203	66394	65302

4.2.2.2 Number of patients treated as inpatients in the teaching hospital year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
4817	4889	4789	4518	4377

File Description	Document
Year-wise outpatient and inpatient statistics for the last 5 years	View Document
Institutional data in prescribed format	View Document
Extract of patient details duly attested by the Head of the institution	View Document
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council / University) where the students receive their clinical training.	View Document
Link to hospital records / Hospital Management Information System	View Document

4.2.3 Average number of students per year exposed to learning resource such as Laboratories, Animal House & Herbal Garden during the last five years.

Response: 382.4

4.2.3.1 Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
363	376	358	392	379

4.2.3.2 Number of PG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
15	13	7	3	6

File Description	Document
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View Document
Institutional data in prescribed format	View Document
Details of the Laboratories, Animal House & Herbal Garden	View Document
Detailed report of activities and list of students benefitted due to exposure to learning resource	View Document
Any additional information	View Document

4.2.4 Availability of infrastructure for community based learning Institution has:

1. Attached Satellite Primary Health Center/s
2. Attached Rural Health Center/s other than College teaching hospital available for training of students
3. Residential facility for students / trainees at the above peripheral health centers / hospitals
4. Mobile clinical service facilities to reach remote rural locations

Response: C. Any two of the above

File Description	Document
Institutional prescribed format	View Document
Government Order on allotment/assignment of PHC to the institution	View Document
Geotagged photos of health centres	View Document
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View Document
Description of community-based Teaching Learning activities	View Document
Any additional information	View Document

4.3 Library as a Learning Resource

4.3.1 Library is automated using Integrated Library Management System (ILMS)

Response:

- The library is located in second floor with spacious area of 3000Sq.ft. Separate tables are available for relaxed reading. Library is equipped with internet facility to access e-resources.
- **Name of the software:** Mastersoft Cloud
- **Nature of automation:** Partially automated
- **Year of automation:**2017
- We have subscribed to **DELNET** and **NDLI** to enable student access to e- journals, e-books, and research materials.
- There are computers with – Wi-Fi connection to ensure ready access to e- resources.

The library is equipped with

- Seating capacity:120
- Reprographic facility: Available

In the academic year 2017-18, the library is Partially automated and facilitated by Mastersoft ERP Software, a cloud based automation system, user friendly, multi-user package for computerization of all the in-house operations of the library.

Partially automated Integrated Library Management System (ILMS) facilitate the easy location of books that are categorized and cascaded according to subjects and titles; The book stock is continuously updated with regular budget allocation from the college and is well maintained. Reprographic facility is run and maintained by the library staff.

- **Significant initiatives taken by institution for the maintenance /development of library**
- The library has accessibility to E-CONSORTIUM which provide online access to international journals .it is a library service from The Tamilnadu.Dr.M.G.R.Medical University,Chennai.
- DELNET and NDLI provides online accessibility for journals,books,and other study materials for students Beside that, it has a facility for online access to rare books,old books and manuscripts.
- Procurement of additional books periodically.
- Stocking the library with relevant projects and dissertation.
- Separate table is available for relaxed reading/PG students/Faculty/ Researchcholer
- Library is equipped with internet facility to access e-resources.
- Stocking library with new editions
- Updating journals.
- Updating stock of curricular text books .

Other services availbale in ESCON library includes Hard Copies of current awareness service, book bank facility, access to question paper, photocopying, computer services, display of Hard copies of faculty and studnets project publications, .

File Description	Document
Link for geotagged photographs of library facilities	View Document
Link for any other relevant information	View Document

4.3.2 Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Response:

The college library acts as an apex knowledge resource center for all the departments. It is envisaged that this library will continue to be a strong facilitator in knowledge creation and dissemination. The Library serves as a source for an efficient, serious and scholarly place that supports and enables quality improvements in academic and institutional performance. The library procures a comprehensive range of textbooks, journals, digital databases, and thesis. There are collections of diverse materials, to support teaching, learning and research. It also provides entertainment and healthy leisure to the students and faculty by providing different newspapers and magazines. The entire collection is organized into various sections in the library. The library is updated annually for books and journals based on the curriculum and annual budget. The E-consortium database is made available on annual subscription from The Tamil Nadu Dr. M.G.R. Medical University, Chennai e-books and e-journals. Access to the e-resources can be done through e-Consortium of the University website and DELNET by using a username and password for students and faculty separately that can be remotely accessed through the software

Total numbers:

- Text book : 5041
- Book Volumes : 5041
- Reference book : 797
- International Journals : 8
- National Journals : 18
- Magazines : 5
- Digital Manuscripts : DELNET
- News paper : 5
- Project : 40
- PG Dissertation/Thesis : 16

File Description	Document
Link for geotagged photographs of library ambiance	View Document
Link for data on acquisition of books / journals / Manuscripts / ancient books etc., in the library.	View Document
Link for any other relevant information	View Document

4.3.3 Does the Institution have an e-Library with membership / registration for the following: 1. e – journals / e-books consortia 2. E-Shodh Sindhu 3. Shodhganga 4. SWAYAM 5. Discipline-specific Databases

Response: C. Any three of the above

File Description	Document
Institutional data in prescribed sormat	View Document
E-copy of subscription letter/member ship letter or related document with the mention of year	View Document

4.3.4 Average annual expenditure for the purchase of books and journals including e-journals during the last five years

Response: 144128

4.3.4.1 Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
85500	168336	30000	387693	49111

File Description	Document
Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Chartered Accountant and Head of the institution	View Document
Proceedings of library Committee meeting for allocation of fund and utilization of fund for purchase of books and journals	View Document
Institutional data in prescribed format	View Document
Audit statement highlighting the expenditure for purchase of books and journal library resources	View Document

4.3.5 In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students

Response:

The online data base subscribed and web based online catalogue is available in the internet. Students can access the online database in entire college network. Faculty members can access online database from anywhere. The college library can be accessed by students and faculty .The students and faculty have in person access to the hard copies of books, current journals, back volumes of journals, newspapers and magazines, thesis and dissertations. The library has partially automated its entire collection which could be accessible through Library Management System (LibMS).These can be accessed by students and faculty through the institutional login and internet only. The E-consortium database subscription from The Tamil Nadu Dr. M.G.R. Medical University, gives offsite access to e-books and e-journals. The DELNET subscription enables to access e-resources. These can be remotely accessed through the software through the University and DELNET and NDLI website by using a username and password for students and faculty provided separately. The subscription is renewed annually since 2013. A Library orientation Program is being organized every academic year for the first-year students to orient them on the facilities and services in the library.

The usage of Library Management System (LibMS) that supports in maintaining data of the entire library collections is also exemplified. This exercise enables the faculty to utilize the resources in the library to enhance classroom teaching, in the preparation of conference papers and in the publication of research papers.

File Description	Document
Link for details of library usage by teachers and students	View Document
Link for any other relevant information	View Document
Link for details of learner sessions / Library user programmes organized	View Document

4.3.6 E-content resources used by teachers: 1. NMEICT / NPTEL 2. other MOOCs platforms 3.SWAYAM 4. Institutional LMS 5. e-PG-Pathshala

Response: Any Four of the above

File Description	Document
Institutional data in prescribed format	View Document
Give links e_content repository used by the teachers	View Document

4.4 IT Infrastructure

4.4.1 Percentage of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the preceding academic year)

Response: 100

4.4.1.1 Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities

Response: 15

4.4.1.2 Total number of classrooms, seminar halls and demonstration room in the institution

Response: 15

File Description	Document
Institutional data in prescribed format	View Document
Geo-tagged photos	View Document
Consolidated list duly certified by the Head of the institution.	View Document

4.4.2 Institution frequently updates its IT facilities and computer availability for students including Wi-Fi

Response:

Integrated technology in classrooms is one way of connecting to students at all levels. Students who are engaged and interested have better knowledge retention. It also encourages individual learning and collaboration.

With the continuous and constant growth of students and faculty strength, the Institute updates. IT facilities in terms of Computers, Computer Laboratory, Software, e-resources, Internet bandwidth and supported accessories like printer and scanner to meet the requirements of the students and faculty. Availability of Computer with WI-FI facility for the students and faculty for accessing e-resources.

ESCON office are provided with enough number of Computers, Laptops (1 Nos), Printers and Scanners with Internet facility for smooth running of the academic and non academic activities.

Updation of Computing Facilities to conduct Conference / Seminar through Online Mode The facility for conducting Webinar is promoted computer lab from the academic year 2020-2021. Seminar Hall is raised with the Internet, Skype, Audio and Video capabilities to conduct Video Conferencing from the Academic Year 2020-2021.

Internet facility: Internet facility with 20 Mbps Aircomm networks with Wi-Fi connectivity throughout the campus. Internet facility is provided to the students and faculty to undergo Online Courses like NPTEL, INC and TNC Online courses.

- **Number of systems with individual configurations:**
 - 40 systems with windows 7 configuration
- **Computer-student ratio:**
 - Computers are utilized by students in the ratio of 1:9 ratio
- **LAN facility:**
 - Available
 - 40 computers are connected with LAN facility at 20 mbps speed.
- **computers with internet facility:**
 - 40 computers.
- **Software:**
 - Cloud Master soft is used by teachers and students

e-Governance:

The Institute has software for Admission & Fees Collection. The institute has implemented the cloud based e-Governance activity, fully automated with Mastersoft ERP Solution from 2016-2017. Many modules, designed with different operations of the college as follows: 1.College Admission 2.Attendance Management 3.Student Administration 4.Faculty Profile 5.Finance 6.Library 7.Hostel 8.Purchase & Stores 9.Website

File Description	Document
Link for documents related to updation of IT and Wi-Fi facilities	View Document
Link for any other relevant information	View Document

4.4.3 Available bandwidth of internet connection in the Institution (Lease line)

Response: <50 MBPS

File Description	Document
Institutional data in prescribed format	View Document
Details of available bandwidth of internet connection in the Institution	View Document
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View Document

4.5 Maintenance of Campus Infrastructure

4.5.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 71.88

4.5.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
181.00	245.00	202.00	200.00	190.00

File Description	Document
Provide extract of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant and the Head of the institution	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

4.5.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc.

Response:

The institution has evolved a structured mechanism for the maintenance of physical, academic and support facilities. The infrastructure of the college is efficiently maintained by various maintenance sections. The budget allotment is made by Principal and Management based on the requirement.

Maintenance of Physical Facilities:

Electrician is responsible for the uninterrupted power supply and maintenance of equipment like generator sets, general lighting, power distribution system, solar panels. Maintenance of water pumping plants, drainage undertaken by supportive staff. Annual maintenance of all vehicles is done promptly at the end of the academic year.

Maintenance of Classrooms, Auditorium & Furniture:

Furniture's in and teaching aids are maintained periodically, when complaints are registered. Classrooms are cleaned at the end of the day after being utilized by students. Inventory of the item of each classroom is available. Furniture is replaced when cannot be used. Auditorium and seminar halls are cleaned before and after every event are conducted. 21 buses on 12 different routes provide easy access for rural students with frequent public transport system. Transport facilities are extended to service club activities, field visit etc.

Maintenance of Library & Library Resources:

The library staff is clearly instructed in the care and handling of library documents, including books, etc, particularly during processing, Library committee meetings are done regularly where the library-related policies are reviewed and reframed, if necessary

Maintenance of Computer Lab and ICT facilities:

The IT department support staffs maintain the ICT facilities including computers and servers. The annual maintenance includes the required software installation, up-gradation, etc. To minimize e-waste, electronic gadgets like projectors, computers, printers, photocopiers are serviced and reused.

Maintenance of Sports, Games Facility and Campus cleanliness:

Cleaning of the campus is done by the housekeeping team. Toilets are cleaned twice a day. Ground-level maintenance is done annually during the vacation in addition to the ongoing maintenance done as required.

Day to Day Emergency Maintenance:

Day to day maintenance includes daily running repairs like replacing light bulbs, repairing leaking water pipes, taps, valves, cleaning blocked drains, repairing locks and door handles and other minor repairs that necessitate day to day maintenance checks.

Generator:

Generator is serviced by Bharat diesel, Pondicherry every 250 Hrs Once .Annual maintenance contract done every year without fail. 125 KVA Autostart Generator is used for Continuous power supply. 21 buses on 12 different routes provide easy access for rural students with frequent public transport system & are extended to service club activities, field visit etc.

RO Plant:

Regular testing is carried out once in 3 months to ensure the quality of the water. Every month chemical washing done. R/O plant membrane changes done every two years once.RO water plant provides safe drinking water at every tap on the campus

Transport:

Renewals of FC, RC and bus drivers licensed are monitored by Administrative Officer with the support of transport staff.5 buses and 2 mazda on 12 different routes provide easy access for rural students with frequent public transport system. Transport facilities are extended to service club activities, field visits.

File Description	Document
Link for minutes of the meetings of the Maintenance Committee	View Document
Link for log book or other records regarding maintenance works	View Document
Link for any other relevant information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the last five years

Response: 76.89

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
300	286	271	306	315

File Description	Document
List of students who received scholarships/ freeships /fee-waivers	View Document
Institutional data in prescribed format	View Document
Consolidated document in favour of free-ships and number of beneficiaries duly attested by the Head of the institution	View Document
Attested copies of the sanction letters from the sanctioning authorities	View Document
Any additional information	View Document
Link for Additional Information	View Document

5.1.2 Capability enhancement and development schemes employed by the Institution for students: 1. Soft skill development 2. Language and communication skill development 3. Yoga and wellness 4. Analytical skill development 5. Human value development 6. Personality and professional development 7. Employability skill development

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Detailed report of the Capacity enhancement programs and other skill development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document
Link for additional information	View Document

Other Upload Files	
1	View Document

5.1.3 Average percentage of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 33.67

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution in a year

2020-21	2019-20	2018-19	2017-18	2016-17
188	90	184	94	87

File Description	Document
Year-wise list of students attending each of these schemes signed by competent authority	View Document
Institutional data in prescribed format	View Document
• Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centers	View Document
Link for institutional website. Web link to particular program or scheme mentioned in the metric	View Document
Link for additional information	View Document

5.1.4 The Institution has an active international student cell to facilitate study in India program etc.,

Response:

E.S. College of Nursing is a herald that E.S. Charities has extended its devotion to the young aspirants to realize their dream of becoming a nurse. The year 2007 envisaged the cherished ideas come true in the form of establishment. In 2008, E.S. College of Nursing started running with a few number of students and faculty in Villupuram. The college has been duly recognized by INC and TNC, and affiliated to The Tamil Nadu Dr. M.G.R. Medical University. The Shantha Medical Foundation owned E.S. College of Nursing has to enter on its 15th year of progress and promises its commitment forever.

Vision

To promote leadership in human development at the global level, create excellence in providing quality education and to provide "Humane and Compassionate" health care.

Mission

To be recognized as a leading global health care institution in providing quality patient care and outstanding Nursing education and in promoting research that meets the needs of the society.

International student cell

The Alumni from E.S College of Nursing is working in various countries across the globe. We are providing guidance and support for the Alumni to glow in the profession with High compassionate care to the needy.

E.S College of Nursing is started to have collaboration with few number of international institution and we are going to establish the International student cell to attract the student from various country to study Nursing at E.S College of Nursing.

We hope that the NAAC accreditation may support us to achieve the goal.

File Description	Document
Link for international student cell	View Document

5.1.5 The institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging

- 1. Adoption of guidelines of Regulatory bodies**
- 2. Presence of the committee and mechanism of receiving student grievances (online/ offline)**
- 3. Periodic meetings of the committee with minutes**
- 4. Record of action taken**

Response: All of the above

File Description	Document
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View Document
Institutional data in prescribed format	View Document
Circular/web-link/ committee report justifying the objective of the metric	View Document
Any additional information	View Document
Link for Additional Information	View Document

5.2 Student Progression

5.2.1 Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg:GATE/AICTE/GMAT/GPAT/CAT/NEET/GRE/TOEFL/PLAB/USMLE/AYUSH/Civil Services/Defence/UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,)

Response: 73.33

5.2.1.1 Number of students qualifying in state/ national/ international level examinations (eg: GATE/AICTE/GMAT/ GPAT/CAT/NEET/ GRE/TOEFL/ PLAB/USMLE/AYUSH/Civil Services/Defence/ UPSC/State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) year-wise during the last five years ..

2020-21	2019-20	2018-19	2017-18	2016-17
4	8	6	25	26

5.2.1.2 Number of students appearing in state/ national/ international level examinations (eg:GATE/AICTE/GMAT/CAT/NEET/GRE/ TOEFL/ PLAB/ USMLE/AYUSH/Civil Services/Defence/UPSC/ State government examinations / AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) **during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
20	10	9	25	26

File Description	Document
Scanned copy of pass Certificates of the examination	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.2.2 Average percentage of placement / self-employment in professional services of outgoing students during the last five years

Response: 94.52

5.2.2.1 Number of outgoing students who got placed / self-employed year- wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
100	96	93	90	68

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Annual reports of Placement Cell	View Document
Link for Additional Information	View Document

5.2.3 Percentage of the batch of graduated students of the preceding year, who have progressed to higher education

Response: 10.38

5.2.3.1 Number of last batch of graduated students who have progressed to higher education

Response: 11

File Description	Document
Supporting data for students/alumni as per data template	View Document
Institutional data in prescribed format	View Document
Any proof of admission to higher education	View Document
Any additional information	View Document
Link for Additional Information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/ National / International levels (award for a team event should be counted as one) during the last five years.

Response: 22

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at State/Regional (zonal)/National / International levels (award for a team event should be counted as one) year-wise during the last five years .

2020-21	2019-20	2018-19	2017-18	2016-17
20	0	1	1	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

5.3.2 Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution

Response:

The student council was establishment in the year of 2013.EScollegeofnursing has a active student council with elected chairperson, vice chairperson and selected office barriers. ES college of nursing establish the student council for giving an opportunity to the students for acquire the sort of communication, planning, organizational skill which will be of benefit to them in their future.

ACTIVITIES OF COLLEGE STUDENT COUNCIL

Student council members are actively involved in planning, conducting and managing the cultural, sports literary activities in the department as per the guidance from higher authorities. In Academics, students give their feedback on all courses of each academic year. Activities include student's cultural programme, sports, health awareness programme, health camp and rallies. We promote the students in regional, national level. Awareness programme are conducted on the international and national days like world nurses day and all health days which highlights the importance of profession. We are conducting the national level seminar and conferences. Our students are Participated in field visit and community posting enhance the enrichment and quality. The highlight the importance of student's role in institutional development.

Our students play an important role in gender sensitization programme and programme are organized by the particular cell. In covid pandemic situation our students are highly involved in created awareness and also providing care for the covid patient. They are highly involved in covid vaccination camp to provide immunization for the people.

OBJECTIVES

1. To be the voice of the students to the administration and vice versa as well.
2. The purpose of the student council is to give students an opportunity to develop leadership by organizing and carrying out school activities and service project.
3. Create an environment where ever student can voice out their concern or need
4. To provide a platform where the students can showcase their talent without hesitation
5. The student council is responsible for the fluid and graceful functioning of Student and College organized events

ACTIVITIES

1. Participated In Various Awareness Programmes.
2. Sincerely working in pandemic situation to provide care for covid patients in GVMCH
3. Participated in Swachh Bharath Programme.

STUDENT REPRESENTATION IN ACADEMIC AND COMMITTEE

Our students are members of the committees like NSS, SNA, Anti-ragging, student grievances cell, youth red cross cell, national services scheme. Periodic and annual meeting are organized in regular manner.

THE INDIAN RED CROSS SOCIETY

E.S COLLEGE OF NURSING is registered NSS unit under The Dr.MGR Medical University, Tamilnadu. Under the NSS we performing many activities for the society which aids in academic improvement of students in helping a community .volunteers are involved in both rural camps and other extension activities. The principle of the NSS programme is that it is organized by the students themselves, and both students and teachers through their combined participation in community service,. The sole aim of the ESCON - NSS is to provide hands on experience to young students in delivering community service.

RED RIBBON CLUB

E. S. College of Nursing has a Red Ribbon club in creating awareness to people about the need to prevent

diseases such as(AIDS), Control of dengue ,engaging people in Blood donation and other Health awareness programme.

File Description	Document
Any additional information	View Document
Link for reports on the student council activities	View Document
Link for any other relevant information	View Document

Other Upload Files	
1	View Document
2	View Document

5.3.3 Average number of sports and cultural activities/competitions organised by the Institution during the last five years

Response: 10.2

5.3.3.1 Number of sports and cultural activities/competitions organised by the Institution year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	5	11	13	14

File Description	Document
Report of the events with photographs or Copy of circular/ brochure indicating such kind of activities	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

Other Upload Files	
1	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association is registered and holds regular meetings to plan its involvement and

developmental activates with the support of the college during the last five years.

Response:

INTRODUCTION

The alumni association of the college is active and takes effort to enroll all the alumnae to become members of the association.

PLACEMENT

Our alumnae have gone to high reputed hospital and some of them are gone for higher education

MISSION

The mission of the Alumni Association is to open channels of communication between the colleges and the alumni and provide them with the optimum careers guidance and counseling. The Alumni Association is also keen to provide the graduates with the necessary training that will enable them to respond actively to their future carrer. The association sets up mechanisms to maintain contact between the alumni and the college on the one hand and the regional and local community institutions on the other hand.

VISION

E.S college of nursing shall serve as a platform to bridge the gap of student – alumni interaction driven by the ideals and values that shall ensure the upliftment of both present and future alumnus with support to build a social, knowledgeable and motivational capital for E.S Collegeof nursing and its students.

GUIDING PRINCIPLES

- Build relationships and a sense of camaraderie among students and alumni
- Engage alumni and students through the perpetuation of tradition and pride
- Recruit alumni to actively promote and showcase the Alumni Association as an essential partner of the institution

OBJECTIVES OF ALUMNI ASSOCIATION

- To keep a roster of all Alumni of college and their pertinent data.
- Maintaining the updated and current information of all Alumni.
- To encourage, foster and promote close relations among the alumni themselves.
- To promote a sustained sense of belonging to the Alma Mater among the Alumni by being in regular contact with them.
- To provide and disseminate information regarding their Alma Mater, its graduates, faculties and students to the Alumni.
- To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues of the day by organizing and coordinating reunion activities of the Alumni
- The Alumni Association achieves these objectives by staging an annual programme of events and reunions; through communications, by providing a range of discounts and services for alumni; and

by supporting student scholarships and other fund raising initiatives

INSTITUTIONAL ASSISTANCE

They also assist the institution in conducting and organizing research workshops, conferences, seminars and hands on training courses for clinical, skill training, capability programme .

File Description	Document
Any additional information	View Document
Link for frequency of meetings of Alumni Association with minutes	View Document
Link for details of Alumni Association activities	View Document
Link for audited statement of accounts of the Alumni Association	View Document
Link for Additional Information	View Document
Lin for quantum of financial contribution	View Document

5.4.2 Provide the areas of contribution by the Alumni Association / chapters during the last five years

1. Financial / kind
2. Donation of books /Journals/ volumes
3. Students placement
4. Student exchanges
5. Institutional endowments

Response: B. Any four of the above

File Description	Document
Certified statement of the contributions by the head of the Institution	View Document
Any additional information	View Document
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Chartered Accountant and Head of the Institutions	View Document
Link for Additional Information	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The Institution has clearly stated vision and mission which are reflected in its academic and administrative governance.

Response:

Response:

E.S. College of Nursing is unit of Shantha Medical Foundation. E.S. Group has extended its devotion to the young aspirants to realize their dream of becoming a nurse. The year 2008 envisaged the cherished ideas come true in the form of establishment of nursing college.

Vision

The vision of the E S College of Nursing is to promote leadership in human development at the global level, create excellence in providing quality education and to provide "Humane and Compassionate" health care.

Mission

Mission is to be recognized as a leading global health care institution in providing quality patient care and outstanding nursing education and in promoting research that meets the needs of the society. The motto of the Charity is to STRIVE, SERVE AND SHINE

Academic Governance:

E.S. College of nursing has a decentralized and participative structure for governance. The statutory bodies of ESCON ensured functional autonomy to achieve the excellence in Education, Research, Scholarship, Training standards and Academic quality and quality health care. The academic and administrative Governance is functioning through participatory system with Principal and Vice principal and various departmental heads.

The projects UG & PG level paves way for expression of evidence-based practice in nursing. Conducting outreach activities like free health camps, awareness camps etc. in the community. Organizing various extracurricular activities for students including sports, competitive events and YRC activities etc. aim at self-development to imbibe

value-based development. Institution policy helps to seek our alumni to occupy various prominent positions across the globe.

The institution has initiated various programs in which the curriculum focuses on national health programs and research promotion in thrust areas of national importance. Clinical internship in Government hospital and community programs exposes the students to community service and contributing towards national health care system.

Administrative Governance:

Shantha Medical Foundation is a registered society lead by the Chairman/Secretary. The Governing Board comprises Chairman, secretary, Treasurer, members of the society. The Chairman/Secretary conducts regular meeting with principal, Vice principal along with other heads of the departments to ensure that the policy statements and action plans are aligned for attaining the mission of institute.

Nature of Governance:

The policy statement was formulated by the management after the careful consideration of all the stakeholders. The action plans are implemented in line with quality policy under the leadership of the principal and the same are incorporated into strategic plans for effective implementation to make the institution become a premier one. The institute has adopted many changes to attain its vision and mission during its milestone. The well planned academic calendar before the start of academic year will make the implementation of curriculum in good directed way to impart knowledge in par with the global standards and help to cover & import all the aspect of curricular, co-curricular activities and extracurricular activities with the proper coordination of the principal and all the teaching faculty of the institution.

File Description	Document
Link for Vision and Mission documents approved by the College bodies	View Document
Link for additional information	View Document
Link for achievements which led to Institutional excellence	View Document

6.1.2 Effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

Response:

ESCON practices Decentralization and Participative Management. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the management to the staff and students, all the stakeholders have a role to play in building of the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college.

Institution focuses keep on **decentralization** by intending equal opportunity. Institution management comprises of management members, principal and committee members provided with specific functions cater to the needs of institution for the ongoing progress and development of the Institution. Management takes care of infrastructure facilities which fulfill the quality and the required needs of the higher education bodies to reach the set goals of the Institution. It also extends all the amenities for the teaching and nonteaching faculty and students. Management and principal take care of financial management and the implementation of facilities for the institution with the strive to upgrade the standard of amenities which supports effectively the teaching learning and research aspects. It guides and articulates the available resources and provides freehand to the principal to carry out the activities in order to reach the expected maximum standard in turn to motivate the teaching and non-teaching faculty to work according to the goal set. Non-teaching staffs also represents in the member of IQAC.

The institution promotes the culture of **participative management**. The Management and Principal are involved in defining policies & procedures, framing guidelines and rules & regulations pertaining to admission, examination, code of conduct-discipline, grievance, support services, finance etc. Faculty members share knowledge among themselves, students and staff members while working for a committee.

The Administrative and Academic meeting provides a unique opportunity to ESCON as an administrative bridge between the management and faculty, thereby fostering a true sense of healthy competition amongst the faculty, staff and students with an element of constructive criticism.

Curriculum committee:

Deals with Curricular aspects of the nursing college, its enrichment and curriculum related feedback Head of the departments hold the departmental meetings regularly where various issues pertaining to teaching, students, patient care and requirements are discussed and decisions are taken.

Staff welfare Committee:

Conducts various professional programs for the faculty on staff empowerment and organizes and observes social programmes with the faculty

Infrastructure & Learning Resources Committee Deals with infrastructural requirements and resources for learning

Women cell is concerned with women safety and protection of women from harassment

Student welfare Committee has sub-committees for the student support

- Sports committee
- Anti-ragging Committee
- Mentor mentee committee
- Student Nurses Association
- Counseling committee
- NSS committee
- Youth Red cross (YRC) committee
- OBC Cell
- SC/ST/ Minority cell
- Grievance redressal committee
- Career guidance cell
- Institutional research committee

Following achievement of the institution:-

- Successful completion of AISHE
- Accreditation of NABH by E.S Hospital
- Feedback analysis for all stakeholders.
- Green audit
- Student achievement in both academic and sports, placement record.

File Description	Document
Any additional information	View Document
Link for relevant information / documents	View Document
Link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed

Response:

Response:

E.S College of Nursing strives to reach the pinnacle of excellence in health science education through realistic planning and implementation by the compassionate management, realizing the goals and objectives as per Vision, Mission and Philosophy.

The institute has a well-defined organogram to support decision making processes. Management, principal and various committees takes a vital role in the decision making and to devise and deploy strategic plan. The IQAC of the institute takes review frequently the progress of implementation of strategic plan and takes necessary action to achieve the institutional goals. The perspective plan (2017- 2022) developed by the principal incorporates Academics, Administration, Research, Student Welfare, Social Commitment,

Patient Care. The perspective plan for development is prepared keeping in mind the futuristic plan and growth of the institution & quality improvement.

All the proposals in the plan were scrutinized for their necessity, feasibility and cost effectiveness for the students by the Management and they were approved.

Effective Deployment of Strategic Plan aligned with the vision statement are to

- Follow effective teaching learning process
- Establish Clinical Training Facilities
- Adopt a village and engaging community services and activities
- Establish Value Added Programmes
- Encourage Research & Publications
- Ensure Staff Development
- Ensure Student Diversity
- Explore Global Initiative
- Ensure Student Progression
- Increase Alumni engagement and interaction

File Description	Document
Link for strategic Plan document(s)	View Document
Link for organisational structure	View Document
Link for minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	View Document
Link for additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

- 1. Academic Planning and Development**
- 2. Administration**
- 3. Finance and Accounts**
- 4. Student Admission and Support**
- 5. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module Annual e-governance report approved by Governing Council/ Board of Management/ Syndicate Policy document	View Document
Policy documents	View Document
Institutional data in prescribed format	View Document
Institutional budget statements allocated for the heads of E_governance implementation ERP Document	View Document
Any additional information	View Document
Link for additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Response:

The management of E S College of Nursing consistently makes its efforts to take welfare measures for the staff members. The institution supports the teaching and non-teaching staff to enhance professional development.

Welfare measures for the staff:

The following facilities and welfare measures for the teaching staff are provided, which helps in maintaining healthcare, morale, safety and satisfaction:

- **Employee Provident Fund:** Eligible faculty will be covered as per the rules of PF department.
- **Leave for Higher Studies:** Faculty members are supported and provided leave facilities for higher education.
- **Medical Insurance:** All the faculties and students will be covered by the medical insurance to support the family during unexpected events.
- **Financial Support:** Motivating and sponsoring faculty to participate and organize state, national and international level conferences/seminars/workshops.
- **Maternity Benefit:** The staffs are eligible for 3 months maternity leave with one month pay.
- **Leave Benefit:** Various leave available to teaching 12 casual leave and non-teaching staff 15 casual leave such as, 31 Earn Leave, 2 days religious leave and medical leave for staff.
- **Accommodation facilities:** Accommodation provision will be provided at hostel to faculty on request.

- **Free Transport:** Free Transport facility offered for the teaching and non- teaching staff from town to college.
- **OD** for attending Seminars, Conferences, Workshops, CNE, examination Registration fee will be paid to staff members for attending conference 15 days OD.

File Description	Document
Any additional information	View Document
Link for policy document on the welfare measures	View Document
Link for list of beneficiaries of welfare measures	View Document
Link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 25.08

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
29	8	3	18	7

File Description	Document
Relevant Budget extract/ expenditure statement	View Document
Policy document from institutions providing financial support to teachers, if applicable E-copy of letter indicating financial assistance to teachers	View Document
Office order of financial support	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for additional information	View Document

6.3.3 Average number of professional development / administrative training programmes organized by the Institution for teaching and non- teaching staff during the last five years (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

Response: 3

6.3.3.1 Total number of professional development / administrative training programmes organized by the Institution for teaching and non-teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	3	3	2	0

File Description	Document
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View Document
Institutional data in prescribed format	View Document
Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	View Document
Copy of circular/ brochure/report of training program self conducted program may also be considered	View Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.4 Average percentage of teachers undergoing Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the last five years..

Response: 100

6.3.4.1 Number of teachers who have undergone Faculty Development Programmes including online programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course and any other course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
48	56	56	56	53

File Description	Document
Institutional data in prescribed format	View Document
E-copy of the certificate of the program attended by teacher	View Document
Days limits of program/course as prescribed by UGC/AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View Document
Link to additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Response:

ESCON has structured performance appraisal mechanism for teaching and non-teaching faculty. Institute collects the faculty performance evaluation annually from the entire faculty. The appraisal system motivates the staff to excel and put forth the best of their efforts. The faculty appraisal will be used for the evaluation during the promotion. The Principal evaluates the performance of the faculty based on teaching, research, participation in teamwork, arranging co-curricular and extracurricular activities and publication works, after her evaluation, submits the appraisal to the Registrar and Secretary for final appraisal.

Performance appraisal systems for faculty

1. **Teaching related activities:** This includes the number of teaching hours in theory, practical supervision of the allotted students in the clinical area, and clinical assignments of Students of General Nursing and Midwifery program, B.Sc Nursing and M. Sc Nursing students. This also includes faculty invited as a resource person for Guest lectures, CNE Programmes, Seminars, Conference, Symposiums, and Workshops, etc

2. Research related activities

1. **Publications in indexed journals & conference proceedings:** Details regarding the number of publications done during the current academic year are collected here. It also includes the details of staff, those who guide the research thesis and project work along with the publication of chapters in books and publication of books

2. **Presentation at local, state, national or international meetings:** The number of papers and posters presented during the academic year will be considered for the promotion and thus supports the culture of research among the staff.

3. Details of students undertaking project or thesis work and department research work where the faculty are the research guides

4. Research awards and honors received during the year

3. Other assigned responsibilities- Class Coordinator, In-charge for a training programme, Chair Person or

Organizing Secretary for Seminar, Conference, Symposiums, and Workshops, Organizer or Participant in Community service, health camps, special projects, etc.

4.Participation in co-curricular and curricular activities.

5.Any other contributions made by the faculty during the year if it is not mentioned as professional or non-professional, but that helps in developing the personality.

Performance appraisal systems for non-teaching staff

The Administrative Officer of ESCON conducts performance appraisal of nonteaching staff by using an Assessment Check-List/Format. It covers the objective evaluation of dedication to work, punctuality, honesty, confidentiality, the attendance of the staff, the communication aspects, etc. The final scoring is done by the principal, and recommend for Training / Extension of Probation / Confirmation/Termination / etc.

File Description	Document
Any additional information	View Document
Link for performance Appraisal System	View Document
Link for any other relevant information	View Document

Other Upload Files	
1	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Response:

Funds Mobilization

ESCON is a self-financing organization. Tuition fee collected from the students is the major source of income. On the basis of the student intake, teaching and non-teaching faculty requirements, laboratory materials, library books requirement and infrastructural needs, the fund requirements are to be worked out with the help of Auditors. Further, Institute follows a budgeting process. The allocated funds are utilized for all ongoing as well as new requirements (With respect to Staff, Capital Expenditure Viz. Civil Works, Instruments/Equipments, and Books & Journals and toward administrative and academic expenditure) in the preceding year.

Monitoring of Optimum Utilization

The implementation and deviations from the planned budgets at all levels will be monitored at the level of Heads, Principal, Finance Officer, Registrar & Secretary. Secretary shall call quarterly meetings of the Finance Committee to monitor the progress and issue suitable instructions, if so needed. Any major corrective measure if required will be applied after approval of the Secretary.

1. The well-established internal and external audits, accounts department and Management effectively monitor the optimum utilization of resources.
2. The institute follows a purchase policy and has a purchase department, by which all purchases of stationery/Consumables/HousekeepingMaterials/Chemicals/Glassware/Surgical Equipment etc. are done. The Purchase Department compares the estimated cost of three vendors and finalizes both the rates and vendors for each item of material.
3. Careful planning and scheduling are done so that all laboratories, classroom facilities and sports facilities are shared by all the departments thereby ensuring that they are utilized to the fullest extent.
4. Justification and approval are required before any purchase is made.

File Description	Document
Any additional information	View Document
Link for resource mobilization policy document duly approved by College Council/other administrative bodies	View Document
Link for procedures for optimal resource utilization	View Document

Other Upload Files

1	View Document
---	-------------------------------

6.4.2 Institution conducts internal and external financial audits regularly

Response:

Response:

The Institute has both Internal and external financial audit mechanism in place. **Internal audit** is carried out by a Chartered Accountant appointed by the **Management**.

- Internal audit done by the own staff of the management.
- It is carried out every 3 months once
- They conduct Compliance Audit of the institution. The internal audit ensures that the overall system of internal control is working effectively. Weaknesses noticed are reported for necessary correction.

- They conduct an assessment of the adequacy of internal controls in the system. This includes aspects such as:
 - Proper books of accounts and operation of accounting software are being maintained for timely and accurate reporting.
 - An adequate system is in place to ensure that logistics, works and services are being procured in accordance with proper procurement procedures.
 - Adequate records are maintained regarding assets acquired including details of cost, identification and location of assets.
- It ensures various financial norms are followed in payments made and expenditure incurred.

External audit is carried out by an External Audit Agency (Chartered Accountant Firm) as appointed by the Management.

- It is carried out at the end of the financial year (March or April) and it checks the
 - Expenditure has been incurred in accordance with the framed guidelines, as per established procedures/system;
 - Funds have been utilized within the budgetary provisions and for the purpose for which they were meant;
 - Strong internal controls/checks/systems are in place for monitoring the expenditure;
 - Proper records have been maintained and documents have been kept in the secured form;
 - All discrepancies/suggestions made in the previous audit report has been complied with the Final Account statements for each financial year are audited by the external auditor and necessary IT returns are filed within the stipulated time. The balance sheet of the audited statement is displayed on the college website.

The accounts department considers the audited annual accounts statements, annual and revised budget estimates and submits its recommendations to the Management for approval.

File Description	Document
Link for documents pertaining to internal and external audits year-wise for the last five years	View Document
Link for any other relevant information	View Document

6.4.3 Funds / Grants received from government/non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III)

Response: 188.77

6.4.3.1 Total Grants received from government/non-government bodies, individuals, philanthropists year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3.27	2.1	44.4	11.1	127.9

File Description	Document
Provide the budget extract of audited statement towards Grants received from nongovernment bodies, individuals, philanthropist duly certified by Chartered Accountant and the head of the institution	View Document
Institutional data in prescribed format	View Document
Copy of letter indicating the grants/funds received by respective agency as stated in metric	View Document
Annual statements of accounts	View Document

6.5 Internal Quality Assurance System

6.5.1 Institution has a streamlined Internal Quality Assurance Mechanism

Response:

Response:

IQAC was established on 04.10.2021. ESCON has developed a dynamic quality assurance mechanism which has driven initiatives for promoting excellence, supported implementation of the steps towards enhancing quality and monitored the impact of such actions. The mechanism adopted involves an Internal Quality Assurance Cell that functions at the college level. The Internal Quality Assurance Cell of the college is constituted as per the guidelines of NAAC and includes representatives from teachers, administrators, students, parents, external experts and industry / employer organizations.

IQAC was established to ensure quality culture as the prime concern for the Higher Education Institutions through institutionalizing and internalizing all the initiatives taken with internal and external support.

In this context, the college IQAC functions to identify broad areas for quality improvement that have an influence the college and provide advisory support to the college administration.

The role of the IQAC Coordinator

The role of the coordinator of the IQAC is crucial in ensuring the effective functioning of all the members. The coordinator of the IQAC may be a senior/competent person with experience and exposure in quality aspects. She/he may be a full-time functionary or, to start with, she/he may be a senior academic /administrator entrusted with the IQAC as an additional responsibility. Secretarial assistance may be facilitated by the administration. It is essential that the coordinator may have sound knowledge about the computer, data management and its various functions such as usage for effective communication.

Activities of IQAC

1. Holds the IQAC meetings four times in a year
2. Prepare the objectives and action plan of IQAC in the beginning of every academic year.
3. Prepares the budget for IQAC programmes and forwards the same to the higher authority for approval through proper channel
4. Monitors the Programmes planned by the various committees of the institution.
5. Organize workshops/ seminars on quality related themes for the teaching faculty, students and nonteaching staff every year.
6. Conducts regular audits and takes necessary steps to implement the actions based on the audit reports
7. Facilitate the creation of a learner-centric environment conducive to quality education and faculty maturation for participatory teaching and learning process
8. Participates in feedback collection from students, parents and other stakeholders on quality-related institutional processes
9. Disseminates the information to faculty and students on various quality parameters of higher education
10. Documents various programmes/activities leading to quality improvement.
11. Compiles the documents for Annual Quality Assurance Report (AQAR).
12. Prepares and submit AQAR to NAAC every year before December of every year
13. Coordinating participation in external quality assurance activities like NAAC accreditations, NIRF rankings, AISHE, INC & TNNMC.

File Description	Document
Any additional informaton	View Document
Link for the structure and mechanism for Internal Quality Assurance	View Document
Link for minutes of the IQAC meetings	View Document
Link for any other relevant information	View Document

6.5.2 Average percentage of teachers attending programs/workshops/seminars specific to quality improvement in the last 5 years

Response: 13.27

6.5.2.1 Number of teachers attending programs/workshops/seminars specific to quality improvement year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
25	1	1	6	0

File Description	Document
List of teachers who attended programmes/workshops/seminars specific to quality improvement year-wise during the last five years	View Document
Institutional data in prescribed format	View Document
Details of programmes/workshops/seminars specific to quality improvement attended by teachers year-wise during the last five years	View Document
Certificate of completion/participation in programs/workshops/seminars specific to quality improvement	View Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 The Institution adopts several Quality Assurance initiatives The Institution has implemented the following QA initiatives : 1. Regular meeting of Internal Quality Assurance Cell (IQAC) 2. Feedback from stakeholder collected, analysed and report submitted to college management for improvements 3. Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. 4. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF etc.,)

Response: B. Any three of the above

File Description	Document
Report of the workshops, seminars and orientation program	View Document
Report of the feedback from the stakeholders duly attested by the Board of Management	View Document
Minutes of the meetings of IQAC	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Annual report of the College	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Total number of gender equity sensitization programmes organized by the Institution during the last five years

Response: 19

7.1.1.1 Total number of gender equity sensitization programmes organized by the Institution year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	2	2	2	1

File Description	Document
Report gender equity sensitization programmes	View Document
Institutional data in prescribed format	View Document
Geotagged photographs of the events	View Document
Extract of Annual report	View Document
Copy of circular/brochure/ Report of the program	View Document
Any additional information	View Document
Link for additional information	View Document

7.1.2 Measures initiated by the institution for the promotion of gender equity during the last five years.

Response:

E.S College of Nursing strongly focuses towards the development of students in curricular and co curricular activities irrespective of gender, caste, creed and financial background of the students. The importance of maintaining equality amongst men and women is at the forefront of our institution. The curricular and co-curricular activities are organized to promote gender equity and sensitization.

Our motive is to provide a sense of equity based work place environment to all the stakeholders. Being an educational nursing institution, one also has to consider the patients who come to our hospital for treatment. Hence, the sensitization of our faculties, students and employees to the issues and situation that may arise when interacting with the opposite sex is of utmost importance. To this end, we have ensured that we dedicate time and effort to organize programs that highlights and educates our faculties, students, and employees about handling delicate issues and situations with clarity and professionalism. Every year,

the college of nursing organizes programmes to sensitize the students on gender equity. The college also facilitates a gender – sensitive environment. The institution has taken initiatives to ensure the safety and security for the female students, the following measures have been taken.

Safety and Security:

- Presence of round the clock security personnel in the campus
- Display of contact numbers in the notice board during emergency
- The full locations of the campus, corridors of each floor, office rooms and classrooms of College of Nursing are under the surveillance of CCTV cameras. The footage of the recording is often seen and necessary actions are taken, if any suspicious activity is observed, by the principal.
- Resident wardens in the hostel.
- Monitoring of timings for entry and exit into hostels by wardens
- 24x7 transport services made available within the campus in case of emergency
- Separate seating arrangements have been made for dining in the canteen.
- The whole campus is well lit.
- To prevent unwanted entry of unauthorized persons and to monitor the entry of visitors, registers are maintained at the college entrance.

Counseling:

- Provision of counseling room with mentors for counseling. Through the mentor system, faculty gives individual attention and counseling. Guidance and counseling of students are given through mentorship to support student progression.
- Students are briefed during orientation to be caring and respectful toward girl's students.
- Women's Redressal cell for staff & students to report in case of any incident / harassment where complaints are attended to promptly & complete confidentiality is maintained.
- Suggestion and Complaint box are kept in the college campus to receive complaints and suggestions to take remedial measures or action as early as possible.
- Orientation programmes and fresher's welcome party are conducted regularly.

Common Rooms

- Separate common rooms for boys and girls available for having relaxation and spend time during lunch and break hours.

Day Care centre for Young Children

- Day Care services are available for children of teaching and non-teaching staff. Well trained & qualified staff is appointed to take care of the children.

File Description	Document
Annual gender sensitization action plan	View Document
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	View Document

7.1.3 The Institution has facilities for alternate sources of energy and energy conservation devices 1. Solar energy 2. Wheeling to the Grid 3. Sensor based energy conservation 4. Biogas plant 5. Use of LED bulbs/ power efficient equipment

Response: B. Any four of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation receipts	View Document
Geo tagged photos	View Document
Facilities for alternate sources of energy and energy conservation measures	View Document
Link for additional information	View Document

7.1.4 Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid waste management

The college has an ambient atmosphere and gives prime importance to keep the campus clean and eco friendly. The waste generated from routine activities from college, hostel and canteen are segregated as bio degradable and bio non degradable at each level by providing separate labeled dustbins which are placed at various locations in the campus and cleared everyday by the local Municipality. Students are asked to dispose waste only in the designated bins. All classes are provided with dustbins for solid waste disposal. Biodegradable waste is used as vermicompost. Paper waste is collected from all the departments and classrooms which will be stored in a room and will be sold to the vendors for recycling. Also, the institution is highly motivated to ban the use of plastics. The employees are trained to reduce and manage

waste effectively. The sanitary napkins are disposed by the method of Incineration. Dry waste mainly leaf litter from trees are allowed to decompose systematically over a period of time.

Liquid waste management

Provision is available to send sewage water from restroom, canteen and hostel to septic tank. Septic tank is cleaned once in a month regularly. Provisions are made for laboratory wastages and it is being disposed as per the prescribed waste disposal management. Chemicals are properly diluted with 1-10% solution of bleach and the same are disposed.

Biomedical Waste Management

Nursing students, during their demonstration in laboratory, hospital, field visit carry out various procedures, the waste which is generated during these procedures will be collected carefully by the student and discarded according to the current biomedical waste management Protocols.

E-Waste Management:

Electronic waste from college includes computer monitors, printers, scanners, keyboards, mouse, cables and other accessories, is collected through separate waste streams and disposed to authorized recyclers.

Waste recycling system:

ESCON harvests rainwater from rooftops of buildings for charging bore wells to improve the water table. The reject water processed from RO system for drinking is been directed for gardening purpose.

Hazardous chemicals and radioactive waste management:

Hazardous wastes are not produced in the campus. Expired chemicals are returned to the suppliers for disposal.

File Description	Document
Link for any other relevant information	View Document
Link for geotagged photographs of the facilities	View Document
Link for relevant documents like agreements/MoUs with Government and other approved agencies	View Document

7.1.5 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling

5.Maintenance of water bodies and distribution system in the campus**Response:** Any Four of the above

File Description	Document
Institutional data in prescribed format	View Document
Installation or maintenance reports of Water conservation facilities available in the Institution	View Document
Geo tagged photos of the facilities as the claim of the institution	View Document
Geo tagged photo Code of conduct or visitor instruction displayed in the institution	View Document

7.1.6 Green campus initiatives of the Institution include 1. Restricted entry of automobiles 2. Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastics 5. Landscaping with trees and plants**Response:** B. Any four of the above

File Description	Document
Institutional data in prescribed format	View Document
Geotagged photos / videos of the facilities if available	View Document
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View Document

7.1.7 The Institution has disabled-friendly, barrier-free environment

- 1. Built environment with ramps/lifts for easy access to classrooms**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: B. Any four of the above

File Description	Document
Institutional data in prescribed format	View Document
Geo tagged photos of the facilities as per the claim of the institution	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. Add a note on how the Institution has leveraged its location for the services of the community (within 500 words).

Response:

Institution has students and faculty coming from different parts of state with different socio economic background and culture. E.S College of Nursing Strives and take efforts in creating inclusive environment by focusing on religious and cultural harmony by organizing various events and programmes.

1. Annual celebrations: Organizing yearly gatherings, farewells for outgoing students, fresher's party for newly admitted students, sports, cultural programmes to develop socioeconomic harmony amongst students from different division of community.

2. Orientation Programs: Institution organizes Orientation programs to first year students of UG, PG courses & newly joined teaching & non-teaching staffs to introduce them about College rules, regulation, Institutes norms etc.

3. Cultural and religious activities: Institution celebrates religious festivals like Christmas, Saraswati pooja, Pongal celebration's helps understanding different Culture, giving spiritual sense to the students and faculty.

4. International commemoration days: Independence day, Republic day, International Nurses day, International women's day, World cancer day World AIDS day, Diabetes day, Environmental day etc. are celebrated with themes and competitions.

5. Health days: International and National health days are planned and organized to create awareness, impart knowledge to meet the needs of community such as Heart day, Tuberculosis day, No tobacco day, Diabetes day, Cancer day etc.,.

6. NSS Activities: NSS unit of the Institution actively participates in various events like world Environmental day, Swachh Bharat Mission, World Population day, Blood donation drive.

7. Health care camps: Students and faculty involve in planning and conducting health camps which are very useful in screening who is at risk and imparting awareness among public. Field visits are conducted, families are screened and if any problems encountered, referral services are given by the Parent Hospital

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information/documents	View Document

7.1.9 Code of conduct handbook exists for students, teachers and academic and administrative staff including the Dean / Principal /Officials and support staff. 1. The Code of conduct is displayed on the website 2. There is a committee to monitor adherence to the code of conduct 3. Institution organizes professional ethics programmes for students, teachers and the academic and administrative staff 4. Annual awareness programmes on the code of conduct are organized

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Information about the committee composition number of programmes organized etc in support of the claims	View Document
Details of the monitoring committee of the code of conduct	View Document
Details of Programs on professional ethics and awareness programs	View Document
Web link of the code of conduct	View Document

7.1.10 The Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

The Institution organizes various international, national days and festivals to create a platform to unite each other and respect Individual Differences. Institution takes pride in celebrating as these impart awareness in the students. The college encourages active participation of students in all the events. It creates a close bond and provides learning opportunities for the students. International Nurses' day is celebrated that it creates a positive attitude among students concentrating on each year Theme. National days such as Independence and Republic day are celebrated to make them to aware of their commitment towards country.

For all the following commemorative days and festivals, celebratory functions with speeches and talks are held by students and staff.

- Independence Day (15th August)
- Republic Day (26th January)
- Religious Festivals: Pongal, Navratri, are celebrated
- International Women's Day (8th March)
- World Health Day (7th April):
- International Nurses day (12th May)
- Lamp lighting ceremony for nurses is a tribute to Florence Nightingale and formally declares graduating students' entry into the nursing profession
- International Day of Yoga (21st June): Yoga demonstration and training session

Other International Commemorative Days/Weeks:

- World Tuberculosis Day (24th March)
- World Diabetes day (14th November)
- World AIDS day (1st December)
- World Immunisation Week (24th – 30th April)
- Breastfeeding Week (1st – 7th August)
- World blood donor's Day (14th June)
- International Day of Persons with Disabilities (3rd December)
- World Environment Day (5th June)
- World Heart Day (29th September)
- World No Tobacco Day (31st May)
- World Cancer Day (4th February)

Celebration of these days/ festivals will help the students and staffs to promote secularism

File Description	Document
Link for additional information	View Document

7.2 Best Practices

7.2.1 Describe two Institutional Best Practices as per the NAAC format provided in the Manual

Response:

Best Practice -1

Title of the Practice: Expanding the Service beyond the Professional Responsibilities

Objective:

The main objectives are,

1. To improve standard of living in local areas.

2. To Increase the health status of society.

3. To develop human values

The context:

E.S College of Nursing provides service to people for the purpose of assisting them, as individuals or in group to maintain optimal standards of life and to meet the ongoing demands in the community.

The Practice

The ES Group of Institutions, Villupuram, has donated Rs 50 lakhs to the Tamil Nadu Chief Minister's Public Relief Fund, towards mitigating the adverse effects of the Covid-19 pandemic.

The Founder-Chairman of the ES Group, Mr E.Swamikannu, handed over the cheque for Rs 50 lakhs to the Higher Education Minister Mr K.Ponmudi and the Minorities Welfare Minister Mr Gingee K.S.Masthan, at a function got up in the Villupuram Collectorate on May 18, 2021.

The ES Group whole-heartedly supports the endeavor of the Central and State Governments in giving succour to the distressed people who are affected by natural calamities.

On 15.04.2020 Secretary Mr. E.S.Senthil kumar gave 1000 kgs of free rice and groceries worth Rs 75000 to about 300 persons as relief to the poor and needy which will benefit about 100 families.

On 01.07.2021, E.S College of nursing as a member in Tamilnadu Recognised nursing schools and colleges Association donated the cheque of 56 lakhs to Chief Minister Relief Fund that aids in combating COVID Pandemic.

Additional to this our students in collaboration with Governmental Organization took up and participate in COVID screening, relief and preventive activities.

Covid prevention activities - Health department of Villupuram district have organized Mega Covid Vaccination camp to vaccinate 1,15,000 public in 1150 areas from 12.09.2021 onwards. In this Vaccination drive our students actively participated and administered vaccines to the public in various areas which helped to cover major Population in the district.

Establishment of 50 bedded COVID treatment Center on 04.10.2020 keeping in view of increasing cases during pandemic at E.S College of Nursing in which 15 beds for intensive care and 2000 litres capacity of oxygen tank is installed to meet the oxygen demand of the patients.

Surveillance - Covid 19 Screening Camp was conducted on 07.04.2020 in the following areas Narasingapuram, v.Marudhur, Mahabharathi street, Rajendran street, Ardhanarayana street, Naiyinar street, MRK street, Suburayan street, Melahraharam street, Oodal, Muthaiya street, Appar street, Sundrarar street and screened 857 houses by collecting the data regarding family members, presence of symptoms, members above 60 years, no. of person mobilised to hospital and number of Co morbidities.

Students and staff participated in CORONA VIRUS - Screening and Prevention Camp at Villupuram Railway Junction & New Bus Stand along with Health Team members from Deputy Director

of Health Services, Villupuram on 21.03.2020 screened temperature and demonstrated hand washing techniques.

Covid-19 treatment and prevention - Students organized the Mass Hand washing demonstration session at Radhapuram Block PHC. On 23.03.2020 at District Collectorate campus students demonstrated hand washing techniques.

Covid-19 treatment and prevention- students was posted in COVID Wards to Handle pandemic crisis.

Evidence of Success

The management, staff and students are always ready to serve beyond the profession to meet the needs of the community. It is very much evident that the service oriented satisfaction encourages and motivates to move further. The services rendered by students during COVID 19 is highly appreciated by district administration and community.

Problems Encountered and Resources Required:

Initially there was a resistance from COVID affected patients, secondly due to fear and social stigma. It was also difficult to identify secondary contacts in the community.

Best Practice – 2

Title of the practice: Outreach Programmes through the Observation of Health Days

Objectives

- a. To educate the community and to create an awareness of one's own health
- b. To encourage people to adopt and sustain health promoting lifestyle and practices
- c. To promote the people to understand the concept of environmental sustainability.
- d. To channelize the leadership ability and team work among staff and students

The Context

Health is a fundamental right of an individual. Health can never be provided only by health care service providers without the active participation and involvement of community. The nurse being important member of the health care system plays an eminent role as nurse educator in health promotion. Nurses' play a major role as a primary care provider in directing health promotion and prevention activities. During COVID 19 pandemic nurses are frontline warriors. The theme of the health days vary each year based on the priority area to promote the health of the people.

Keeping this in concern E.S college of Nursing plans programs to reach community as social responsibility of the institution.

The Practice

The health days activities are planned based on the theme of the year. The health days are observed for the day or for a week. The departments of the college plans health days and implement it. The programme package consists of health related activities, health talks, demonstration, rally, role play, street plays, distributions of leaflets, quiz, poster and health checkups. These events promote health of the people and create awareness on current information on individual health care. It helps in transferring knowledge to Society through outreach programmes. Around **25 health days** are observed every year.

The college has been affiliated to Radhapuram and Thumbur Villages as a part of Rural community health services and Vazhudhareddy as Urban community health services.

The outreach activities are carried out in three stages; 1.Planning and Training, 2.Implementing and reaching the community, 3. Impact study and documentation.

The outreach programmes are also collaborated with NGO's and Governmental organizations that play a very important role in the effective implementation of the programmes.

Evidence of Success:

The success of this outreach is evident by the active participation of the beneficiaries. The reports of the observed days are uploaded in the institutional website and filed in the respective departmental records.

Problems encountered and resources:

Organizing the physical set up in the selected community and gathering the people of that community were the common problems. The planning, processing and implementing these activities consume time, energy, material.

File Description	Document
Link for best practices page in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 500 words

Response:

Institutional Distinctiveness – Skill Training Activities

One of the premier colleges of Nursing started with handful of students has grown to an institution in an enormous way. The Institution strives to prepare globally challenged Nurses to meet the increasing demands in health care system. There is a drastic advancement in the medical technology to which the

nurse should suit into it with adequate knowledge and skill. Our institution plans various skill training programmes and execute accordingly so that every student who pass out from the institution will manage any type of critical situation in health care settings.

The outstanding feature of the institution includes Skill Training Programmes for Nursing Students each year.

- E.S College Of Nursing have MOU with Indian Institute Of Emergency Medical Services, Kerala and CFLS academy, Chennai to provided certified skill training programmes for each students in different areas such as
 - Nutrition and First Aid Training
 - First Aid and ECG Training
 - Airway Management Training
 - Basic Life Support Training by AHA
 - Disaster skill Training

The skill training programme is trained by 7 AHA licensed trainer deputed by IIEMS, Kerala and CFLS Academy, Chennai. The training not only focuses on theoretical aspects but also Skill Practice session to improve the skills of the students. The students after the demo session are made individually to re do the procedure.

The first aid skill training is for B.Sc Nursing I & II year students. The topics included are CPR, Choking, Drowning, Burns, Poisoning, Fracture, Hemorrhage, Amputation, Insect bites and its first aid management and type of shifting, moving, log rolling methods, transferring the injured patient from one place to another place.

The Electrocardiogram (ECG) training is for B.Sc Nursing I & II year students. The method of recording Electrocardiogram and interpreting the graphical result of ECG were trained during practical skill session. This training was very useful and informative for the students as they care medical surgical illness related patients at hospital.

The Airway Management training is for B.Sc Nursing III year students. The methods of maintaining a patent airway by positioning, suctioning, using maneuver techniques, inserting airways were demonstrated skillfully by the team of trainers with 10 advanced mannikin and the students performed return demonstration. It was very beneficial as the students can handle medical emergency at any time and situation. After the training the participants received certificate from IIEMS.

The Basic Life Support (BLS) Skill Training is for B.Sc Nursing IVyear students. The students were trained to react promptly to the emergency situation to restore breathing and circulation in case of patients with arrest. During the training session the students were taught and trained to perform basics and steps of BLS. As the students are completing their course in this year it is very useful to prepare them adequately to handle emergency situation. After the training the participants receive AHA license and certificate which is of 3 years validity.

Further Disaster Management training was given to B.Sc Nursing III year & IVyear students keeping in mind to develop appropriate skills in handling future emergency Scenarios.

These all skill training programmes add colours to the wings of the nurses, giving an adorable impact

which is evident during campus selection process.

File Description	Document
Link for any other relevant information	View Document
Link for appropriate web page in the institutional website	View Document

NAAC

8.Nursing Part

8.1 Nursing Indicator

8.1.1 Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Response:

RESPONSE:

E.S College of Nursing is having parent hospital of 300 bedded Multi super speciality Hospital in Villupuram district providing comprehensive medical care in distinguished areas of cardiology, Nephrology, Orthopaedics, Urology, Gastro-enterology, Diabetics and so on. In addition to that our students gets exposure to Government sectors like Government Villupuram Medical College and Hospital which is 600 bedded hospital, Taluk Government Hospital, Ulundurpet which is 150 bedded hospital, 1800 bedded Institute of Mental Health, Kilpauk, Chennai. The community training is offered at Urban training at villupuram ,Urban Primary Health Centre and Rural training at Upgraded Block Primary Health Centre, Radhapuram.

NURSING FOUNDATION LAB:

Procedures like vital signs, bed making, meeting the personal and oral hygienic needs of the patient, Nebulisation, Ryle's tube insertion and feeding, Injections, IV Cannulisation, Urinary Catheterization, Catheter care, Perineal care, Enema, Bowel wash, etc are practiced.

MEDICAL SURGICAL NURSING:

Basic Medical and surgical procedure, assisting skill like cardio pulmonary resuscitation, airway management, traction procedures, burns care, Collection of cerebrospinal fluid, Thoracentesis etc training were given for the students before clinical posting.

MATERNAL AND CHILD HEALTH NURSING LAB:

The lab is equipped with Maternal and Child Health Nursing mannequins, IUCD models, Labour trays, perinatal drug trays, instrumental trays, pelvis, skull, baby receiving trolley etc

COMMUNITY HEALTH NURSING LAB:

The CHN lab is utilized by the students before they expose to community settings. It is equipped with community bags which contain articles needed during home visit to care the public during community posting and puppet show materials, flash cards home visit cards, charts to conduct awareness and education to the society and models of community settings, map models to study about the training setups going to be practiced.

SKILL LABORATORY:

E.S College of Nursing Skill lab was established in the year 2016 under Advanced Nursing Practice to provide hands on skill oriented training by using patient mannequins, devices, environments and role-playing with realistic case scenarios.

Our Students are assigned to skill lab as per the rotation manner which was prepared by mentor. All the B.SC(N), P.P.B.SC(N), M.SC(N) students are exposed to basic and advanced procedures of all speciality as per the curriculum.

The procedures practiced in the skill lab are managing the patient with cardiac emergency like cardiac arrest, cardiac arrhythmias, congestive cardiac failure, cardiac resuscitation, respiratory emergency like respiratory distress, respiratory failure, pediatric emergency like pediatric and new born resuscitation, adult CPR, per vaginal examination, normal and abnormal labor, care of the unconscious patient, etc.

Finally students review their performance and consider how Nursing theory is applied to nursing practice based on the feedback given by the mentors. At the end of the session, feedback will be obtained from each student.

In addition to the Skill lab training the certified BLS training, first aid program, ECG Program, Airway management, IV Cannulation by Indian Institute of Emergency Medical Services is organized to the B.Sc Nursing and Post Basic Nursing students every year. Also, the teachers are provided with orientation and training in skill lab activity periodically.

File Description	Document
Student feedback on the effectiveness of the facilities.	View Document
Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures.	View Document
Geotagged photographs/videos of the facilities	View Document
Any additional information	View Document

8.1.2 Average percentage of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

Response: 6.73

8.1.2.1 Number of fulltime teachers with additional degrees, diplomas or fellowship during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	3	0	1	3

File Description	Document
List of fulltime teachers with additional Degrees, Diplomas such as PG degree, Fellowships, Ph D, Master trainer etc. during the last 5 years	View Document
Institutional data in prescribed format	View Document
Attested e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships certificates	View Document

8.1.3 Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

Response:

The E.S College of Nursing prepares students with adequate training in developing skills in handling patients in relation to safety. Students are vaccinated with Hepatitis B before they enter the clinical settings. we also ensure that students are immunized with Covid vaccines due to pandemic. covid protocols are followed by every student during clinicals such as handwashing, wearing gowns, masks, social distancing. Each student's health status is monitored periodically and individual health record is maintained. Safety procedures such as use of appropriate personal protective equipments, hand washing, Infection control protocol are clearly updated on time. In the clinical area individual attention is given to students by the skilled faculty during rendering care to patients. Zero reported case of hospital acquired injuries and infections are an achievement of our Institution.

Students are given adequate knowledge about the following guidelines for ensuring the safety of patients, their families, staff and visitors at the hospital.

- Standard precautions in ICU, OT, General wards
- Disinfection and sterilization.
- Bio-medical waste management.
- Rational use of medications.
- Prevention of hospital-acquired infections.
- Prevention of medication error.
- Adverse drug reaction.
- Prevention of needle stick injuries.
- Care of patients in ICU, Obstetrics, Pediatric, OT and Surgical wards.

Patient safety devices such as Grab bars, Bed- rails, Sign posters, Safety belts on stretchers and

wheelchairs, Alarms, Warning signs, call bells, fire safety devices are well equipped.

Our parent and affiliated Hospital provides a good learning experience to our students. Various aspects of safety for the patients, staff and students i.e. Patient safety ,lab safety, radiology safety, emergency codes and response, crisis management, safety measures related to gas, equipment, hazardous materials, waste disposal are well maintained. Ramps are constructed in every floor for the safety of patients in walking area, side rails for patient's bed to prevent accidental injury.

The Medical, Nursing and Allied health staffs are duly qualified. Various awareness programs, seminars, conferences related to safety guidelines are conducted regularly. The hospital is equipped with the latest treatment modalities and diagnostic services. The supervision of faculty and Nursing personnel help the students to learn from basic to advanced nursing care to patient. The hospital infection control department conducts regular sessions to update the staff and students with infection control practices. The students are given support if they are exposed to any kinds of risks. Orientation in the areas of CSSD, Biomedical waste management, reporting cases of needle stick injuries ,OT scrubbing are scheduled and implemented every year before entering the clinical settings

File Description	Document
Any additional information	View Document
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	View Document

8.1.4 Average percentage of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work in the last five years.

Response: 100

8.1.4.1 Number of first year students provided prophylactic immunization during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
104	120	85	103	100

File Description	Document
Uploads for policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View Document
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional Information	View Document

8.1.5 Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency?

1. NABH Accreditation of the teaching hospital
2. NABL Accreditation of the laboratories
3. ISO Certification of the departments / divisions
4. Other Recognized Accreditation / Certifications

Response: D. Any one of the above

File Description	Document
Institutional data in prescribed format	View Document
e-copies of Certificate/s of Accreditations	View Document

8.1.6 Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the last 5 years within 500 words.

Response:

The B.Sc(N) IV year 29 students and faculty Ms.Sangita Singh Asst.Prof from IGIMS College of Nursing , Patna visited the institution (college) on the year of 24.04.2019 for their administrative posting.. The faculty of the Department of Administration provide the orientation to the staff and students about the Institution and based on their objectives required information is provided. The students visit the college usually with the following objectives:

- Know the brief history of the organization
- Orient the physical infrastructure of the Institution
- Know the philosophy, vision & mission of the Institution
- Discuss the organizational structure
- Understand the policies of the institution, Policies related to the staff and students.

- Recruitment policies, mode selection, policies for promotion, staff evaluation, performance appraisal of staff.
- Learn the budget of College of Nursing.
- Describe about the records and reports maintained in the College and School of Nursing.
- Describe the pattern of planning, organizing, implementation and evaluation of the curriculum
- Recognize the student and staff welfare/development programme in the Institution.
- Analyze staff development program in Nursing Institution.
- Methods of students performance evaluation
- Discuss job description of the personnel of the college
- Policies related to the staff and students.
- Maintenance and supplies of lab equipment's and records
- Maintenance and utilization of the Library facilities
- Material management, equipment and supplies of the equipment to the Institution.
- Describe the records and reports maintained in the college
- Different committee and responsibility of Institution
- Explain the advanced technology and digital facility for staff and students.
- Challenges and future upgrading of Institution
- Utilizing the community field & available resource and community centre
- Explain about research activities, ethical committee of the institution.
- Describe about academic and non academic programme and achievements.
- Mention College is a centre for university theory and practical exams of PG and UG students.

The students of other colleges utilize our facilities like hostel, Library, all speciality lab, teaching and mother facilities. The students need to take additional permission from the management for utilizing near sources for their visit.

The objective of the IGIMS College of Nursing, Patna was achieved during their administrative posting. Their accommodation was in the Girls hostel and utilized all other facilities of the college and hostel. A faculty of the college is assigned to assist them as per the need. Student's details and feedback data was collected by the in charge staff before they left.

E.S Arts and Science College students consisting of 30 members visited our Institution on 1.12.21 for their educational visit and all the above facilities were utilized by the students.

File Description	Document
List of Institutions utilizing facilities in the College	View Document
List of facilities used by other Institutions	View Document
Any additional information	View Document

8.1.7 College undertakes community oriented activities

Response:

RESPONSE:

E.S College of Nursing conducts Community oriented activities for the welfare of the society by the students during their community health Nursing posting. The main activities that are carried are surveys, awareness, and first aid, implementing standing orders, demonstration, health campaigns and camps, home visits, referral services. Students get the exposure of this training and services during their II Year, IV Year B.Sc Nursing, II year P.B.Bsc (N) & M.Sc Nursing courses.

COMMUNITY MAPPING:

Before entering community area Community mapping is prepared and planned by our students to identify the route to the area and plan community oriented activities. It is about learning and understanding the larger community you are entering and engaging.

COMMUNITY SURVEYS:

Past five years, our students have taken more than 20 community general health survey regarding fever survey, dengue surveillance, larva screening, dental caries screening, NCD survey, communicable disease survey, leprosy screening, covid-19 screening. The consolidated survey report was reported to the community department. Students conduct and participated central and state Government, NGO'S oriented community activities. Apart these activities the PG nursing students and UG students also have conducted community-related research studies and projects.

SCHOOL HEALTH PROGRAMS:

All the children have the right to timely access to health services. This requires the establishment of a system to protect health, including easily access to health services. Prevention plays an essential role in maintaining public health, particularly children's health. Keeping this view in mind the students of our institution are being asked to visit the schools in local community as part of their field visits. For the last five years the schools located at near urban and rural block centre like Villupuram urban keezhperumpakkam, Mailam, Vikravandi, Koliyanur, Kandamanadai, Mugaiyur, Eruvelpatu, Vannur been selected to provide school health awareness programs. Most of these programs concentrate on topics like physical and mental hygiene, Prevention of communicable diseases, prevention from malnutrition, dental care, hand hygiene, Prevention from Malaria, dengue, prevention from anemia, and prevention of UTI etc. The health education was provided using social drama, villupattu songs, pamphlets, hand outs, cooking demonstration, and puppet show. At the end of each program, we had a question and answer session to make learning more concrete in needy area.

HEALTH CAMPS, NATIONAL HEALTH PROGRAMS AND INTERNATIONAL HEALTH DAYS:

Students participate in the covid-19 campaigns, Covid -19 vaccination camps, Pulse Polio Program, screening of mosquito breeding places, road safety programme, and maternal health survey programs, organized by the district health authority. Their participation is not just limited to this, they also participate in general health camps and mental health screening camps organized in remote villages.

There are average 10 health camps conducted in a year. The students and faculties have organized more than 60 International and National, State health programme at community setting for providing awareness

to society. The outstanding support given by the Institution to the Governmental and Non Governmental agencies in the Villupuram district is highly appreciated. The management of ESCON substantially contributes their service in every general and mental health camp.

File Description	Document
Geo-tagging / Photographs of events / activities	View Document
Any additional information	View Document

8.1.8 Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the last 5 years

Response: 2

File Description	Document
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View Document
Institutional data in prescribed format	View Document

5. CONCLUSION

Additional Information :

ESCON plans to strengthen research activities in the coming years in view of NEP 2020 recommendations which will lead to patents, innovations and start-ups.

The faculties are trying for excellence and competency in certain areas like Teaching-learning practices, Value Education and Outreach Programmes. ESCON plans to start summer training center for the benefit of all stake holders/villagers

A full-fledged E-Governance system will make the administration smoother and academic practices faster and will reduce paper use.

Concluding Remarks :

After exercise of preparing the SSR for the I Cycle of assessment and accreditation by NAAC, ESCON is aware of its strengths, weakness, opportunities and challenges. Hence, it is able to make a few proposals towards its future growth and development, based on which it has to prepare a road map. Developing global competency in students is one of the priorities of the College. The students will be exposed to global classes and international practices. They also will be able to take on-line courses and on-line examinations. Side by side the faculty also will be able to conduct global classes. The College will further expand its infrastructure in this line.

Concluding Remarks: Firmly rooted in its motto and core values, guided by the vision and mission and commitment to societal causes, ESCON continues its academic journey towards "QUALITY NURSING EDUCATION AND HEALTH CARE FOR ALL".